

# **COURSES OF STUDIES**

**FOR**

**THREE YEARS DEGREE**

**COURSE IN**

**ARTS HONOURS**

**DEPARTMENT OF PHILOSOPHY**

**Choice Based Credit System (CBCS)**

First & Second Semester Examination – 2022-23

Third & Fourth Semester Examination – 2023-24

Fifth & Sixth Semester Examination – 2024-25



**GOVERNMENT AUTONOMOUS COLLEGE,  
PHULBANI, KANDHAMAL**

### **DISTRIBUTION OF MARKS**

<b>Paper with Practical</b>	
<b>Mid Sem (15 Marks)</b>	
Two questions to be answered carrying 1 mark each	2X1 mark = 2 marks
Two questions to be answered carrying 1.5 marks each	2X1.5 marks = 3 marks
Two questions to be answered carrying 2 marks each	2X2 marks = 4 marks
One question to be answered carrying 6 marks each	1X6 marks = 6 marks
<b>End Sem (60 Marks)</b>	
Eight questions to be answered carrying 1 mark each	8X1 mark = 8 marks
Eight questions to be answered carrying 1.5 marks each	8X1.5 marks = 12 marks
Eight questions to be answered carrying 2 marks each	8X2 marks = 16 marks
Four questions to be answered carrying 6 marks each	4X6 marks = 24 marks
<b>Paper without Practical</b>	
<b>Mid Sem (20 Marks)</b>	
Three questions to be answered carrying 1 mark each	3X1 mark = 3 marks
Two questions to be answered carrying 2 marks each	2X2 marks = 4 marks
Two questions to be answered carrying 3 marks each	2X3 marks = 6 marks
One question to be answered carrying 7 marks each	1X7 marks = 7 marks
<b>End Sem (80 Marks)</b>	
Twelve questions to be answered carrying 1 mark each	12X1 mark = 12 marks
Eight questions to be answered carrying 2 marks each	8X2 marks = 16 marks
Eight questions to be answered carrying 3 marks each	8X3 marks = 24 marks
Four questions to be answered carrying 7 marks each	4X7 marks = 28 marks

## SYLLABI FOR CBCS COURSE

Sem	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Ability Enhancement Elective Course (AEEC) (2) (Skill Based)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	CORE-I	AECC-I AECC-III(EV-I)			GE-IA
	CORE-II				
II	CORE-III	AECC-II AECC-III(EV-II)			GE-1B
	CORE-IV				
III	CORE-V	AECC-III(EV-III)	SEC-I		GE-2A
	CORE-VI				
	CORE-VII				
IV	CORE-VIII	AECC-III(EV-IV)	SEC-II		GE-2B
	CORE-IX				
	CORE-X				
V	CORE-XI	AECC-III(EV-V)		DSE-I	
	CORE-XII			DSE-II	
VI	CORE-XIII	AECC-III(EV-VI)		DSE-III	
	CORE-XIV			DSE-IV / Project	

## YEAR & SEMESTER-WISE PAPERS & CREDITS AT A GLANCE

<b>Three-Year (6-Semester) CBCS Programme (B.A. Hons) (Philosophy Department)</b>				
Yr.	Sl.No.	Course Structure	Code	Credit Points
<b>FIRST YEAR</b>	<b>SEMESTER-I</b>			
	1	General Philosophy	C-1.1	6
	2	Logic and Scientific Method	C-1.2	6
	3			
	4			
	5	Ethics & Values (Unit-I)	AECC-1.5	1
	<b>SEMESTER-II</b>			
	6	Systems of Indian Philosophy – I	C-2.1	6
	7	Symbolic Logic	C-2.2	6
	8	Indian Philosophy	GE-2.3	6
9				
10	Ethics & Values (Unit-II)	AECC-2.5	1	
<b>SECOND YEAR</b>	<b>SEMESTER-III</b>			
	11	Ethics	C-3.1	6
	12	History of Greek Philosophy	C-3.2	6
	13	Systems of Indian Philosophy – II	C-3.3	6
	14			
	15			
	16	Ethics & Values (Unit-III)	AECC-3.6	1
	<b>SEMESTER-IV</b>			
	17	Contemporary Indian Philosophy	C-4.1	6
	18	History of Modern European Philosophy	C-4.2	6
	19	Philosophy of Language	C-4.3	6
	20	Ethics : Theory and Practice	GE-4.4	6
21				
22	Ethics & Values (Unit-IV)	AECC-4.6	1	
<b>FINAL YEAR</b>	<b>SEMESTER-V</b>			
	23	Western Classics : Meditations of Rene Descartes	C-5.1	6
	24	Indian Text : Isa Upanishad	C-5.2	6
	25	Philosophy of Bhagavad Gita	DSE-5.3	6
	26	Philosophy of Religion	DSE-5.4	6
	27	Ethics & Values (Unit-V)	AECC-5.5	1
	<b>SEMESTER-VI</b>			
	28	Social & Political Philosophy	C-6.1	6
	29	Applied Ethics	C-6.2	6
	30	Gandhian Studies	DSE-6.3	6
31	Project Work / Indian Ethics	DSE-6.4	6	
32	Ethics & Values (Unit-VI)	AECC-6.5	1	

**Notes:**

- C- Core Course
- GE- Generic Elective Course
- DSE- Discipline Specific Elective Course
- AECC- Ability Enhancement Compulsory Course
- SECC- Skill Enhancement Compulsory Course (Skill Based)
- For a 6 credit course, the total teaching hours are: Minimum- 50 Hours, Maximum-65 Hours

### **Program Specific Objectives and Outcomes**

Philosophy is a critical thinking. A study of philosophy will help us to develop critical thinking skills. Philosophy is important to understand and live in the world rationally. Being a student of philosophy they develop critical thinking and the skill of analyzing different concepts. It enables them to understand and fulfill the moral, social and political responsibilities as a member of the society. At the same time the students also understand the need of thinking beyond a particular religious tradition to which they are born and practice. They are able to broaden their approach towards others religions, rights, ideals, traditions and cross-cutting issues across the Globe. The students of philosophy will make use of key concepts of critical thinking of western as well as Indian point of view. .

After completion of B.A in Philosophy Honours course, the students will be able to understand and discuss major philosophical problems in the Indian as well as Western tradition. They also will be able to assess arguments and philosophical perspectives using critical reasoning and can also express complex thoughts logically & coherently. The study of Logical reasoning will enable the students to solve the problems related to Verbal and Non-verbal reasoning correctly. They can also identify premises and conclusions in both formal as well as informal proofs and demonstrate an awareness of limits of deductive forms as well as linguistic ambiguities. They can argue more cogently and write more effectively & efficiently.

After completion of B.A Philosophy honours course, the students will be able to demonstrate understanding of major ethical theories and problems in the Western as well as Indian traditions. They also will be able to apply knowledge of ethical perspectives, theories & critical reasoning in practical life.

By studying classical texts & contemporary problems, B.A Philosophy honours students

Learn how to construct powerful arguments while pondering over some of the deepest questions in human life:

Students in the B.A Philosophy honours course will be able to learn how to explore answers to these fundamental questions by debating and defending complex ideas & arguments & express their beliefs with clarity & precision. They will also develop sensitivity to the assumptions that underlie our factual & evaluative judgments and become careful and critical readers, writers, listeners & thinkers. They can also live a thoughtful & productive life.

Apart from that a student of Philosophy can able to understand the True meaning of life, the importance of Ethical and Moral values, importance of rationality and reason in decision making process, the true nature of self, the classical and modern texts of east and west.

## SEMESTER-I

### C-1.1: GENERAL PHILOSOPHY

Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs

**Course-Outcome:** This course is designed to expose the students to the general philosophy, which is explained the basic concept and problems of philosophy.

#### UNIT – I:

Definition, Nature & Function of Philosophy, Philosophy in relation to other modes of thinking like Science & Religion

#### UNIT – II:

Metaphysics: Monism, Pluralism, Metaphysical issues: Substance, Universal, Mind & Body

#### UNIT – III:

What is knowledge? Sources of knowledge: Empiricism, Rationalism, Theories of Truth: Correspondence, coherence and pragmatic theory

#### UNIT – IV:

Problems of Ethics: (1) Theories of Goodness: The good and the evil (2) Theories of conduct: Egoism & Altruism

#### Prescribed Books:

1. John Hospers: An Introduction to Philosophical Analysis (relevant portions)
2. J.N. Sinha : Introduction to Philosophy

#### Books for Reference:

- ❖ G.T.W. Patrick: Introduction to Philosophy
- ❖ A.C. Ewing: The Fundamental Questions of Philosophy
- ❖ G.W. Cunningham: Problems of Philosophy
- ❖ Richard Taylor: Metaphysics
- ❖ D.W. Hamlyn: Metaphysics

### C-1.2: LOGIC AND SCIENTIFIC METHOD

Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs

**Course-Outcome:** This course provides the logical principles to make proper arguments. There different scientific methods are procedures are includes in this course.

#### UNIT – I:

Definition of Logic, Laws of Thought, Deductive and Inductive Arguments, Validity & Soundness of Arguments

#### UNIT – II:

Classification of Propositions (from stand-point of Quality & Quantity), Distribution of Terms, Square of oppositions, Interpretation of categorical proposition

#### UNIT – III:

Inference- Immediate Inference (Conversion and Obversion), Mediate Inference (Syllogism): Figure & Moods, Testing of Validity of Arguments by syllogistic Rules

#### UNIT – IV:

Inductive Reasoning & Scientific Enquiry: Causation & Mills Experimental Methods

**Prescribed Book:**

1. Cohen & Nagel- Introduction to Logic & Scientific Method.

**Books for Reference:**

- ❖ Copi, Cohen & Mac Mahan- Introduction to Logic (14<sup>th</sup> Edition)
- ❖ Alex Rosenberg- Philosophy of Science: A Contemporary Introduction
- ❖ John Hospers: An Introduction to Philosophical Analysis.
- ❖ K Omnarayan Rao: Scientific Method and Symbolic Logic.

**AECC-1.5 (EV-I) : ETHICS & VALUES**

**UNIT-I : Issues Relating to Women**

**End Sem – 25 Marks Full  
Marks – 25 Mar**

**Introduction:**

General introduction on Ethics and Values, Gender equality as an essential precursor to social progress, the present scenario, Desirable gender related value

**Women and Family:**

Pre-natal sex selection, Gendered practices in the family, Gender based division of labour in the family, Marriage and women, Marriage and women's consent, Child marriage, Practice of dowry, Women and family violence

**Women and Work:**

Women's work: The Invisible hands, Exploitation of women at work, Gender Stereotyping at work, Glass Ceiling, Women and pay gap, Sexual Harassment of women at work, Working women and role conflict

**Women, Community and Society:**

Violence against women in public spaces, Gender sensitive language and communication, Gendered language, Sexist Language, Gender neutral language, Women and property Rights, Women's property Rights n Indian Laws, The functionality of Women's Prperty Rights

**SEMESTER-II**

**C-2.1: SYSTEMS OF INDIAN PHILOSOPHY-I**

**Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs**

**Course-Outcome:** This course is concerned with the different views of traditional Indian philosophical school. It is concerned with the orthodox and heterodox school, the theory of causation, liberation, law of karma, epistemology, metaphysics, and soul theory

**UNIT – I:**

Salient Features of Indian Philosophy, Basic concepts like Rta, Rna, Carvakas- Epistemology and Metaphysics (Lokayatamata)

**UNIT – II:**

**UNIT – III:**

Buddhism: Four Noble Truths, Doctrine of Momentariness, Dependant Origination, No Soul Theory, Nirvana

**UNIT – IV:**

Samkhya-Dualistic System: Purusa, Prakriti, Theory of Causation, Astanga Yoga of Patanjali

**Prescribed Books:**

1. Dutta & Chatterjee - An Introduction to Indian Philosophy
2. C. D. Sharma - A Critical Survey of Indian Philosophy

**Books for Reference:**

1. R. K. Puligandla- Fundamentals of Indian Philosophy.
2. M. Hiriyana- Outlines of Indian Philosophy
3. J. N. Sinha- Indian Philosophy
4. S. Radhakrishnan- Indian Philosophy (Vol.1 & 2)
5. K Omnarayan Rao: Systems of Indian Philosophy.

**C-2.2 : SYMBOLIC LOGIC**

**Full Marks – 100**

**Mid Sem – 20/1hr**

**End Sem – 80/3 hrs**

**Course-Outcome:** This course designed to provide Modern techniques which were help to proof different types of arguments. Students will also learn problem solving ability with the teaching of Logical Reasoning.

**UNIT – I:**

Chapter- I Introduction

Chapter- II-The Calculus of Propositions

**UNIT – II:**

Chapter-III Calculus of Propositions (Sec 1 to 6)

**UNIT – III:**

Chapter-IV Calculus of Propositions (Sec 7 to 9)

The Elements of Predicate Calculus (Section 1 to 9 of chapter V)

**UNIT – IV:**

Appendix (Sec-I to Sec-IV)

**Prescribed Books:**

1. Basson & O' Corner: Introduction to Symbolic Logic

**Books Recommended:**

Anup Roy & K Omnarayan Rao: A concise Study of Symbolic Logic.



## GE-2.3 : INDIAN PHILOSOPHY- I

**Full Marks –  
100  
Mid Sem –  
20/1hr  
End Sem  
– 80/3 hrs**

### **UNIT – I:**

Salient features of Indian philosophy, Carvaka epistemology and metaphysic, Jainism Syadvada and Anekantavada

### **UNIT – II:**

Buddhism- The Four Noble Truths, Doctrine of Dependent origination, No Soul Theory, Nirvana

### **UNIT – III:**

Samkhya- Purusa, Prakrti, Theory of causation Yoga- Astanga Yoga

### **UNIT – IV:**

Nyaya- Theory of Inference, Vaishesika- Padarthas (Categories)

### **Prescribed Books:**

1. Dutta and Chatterjee: An Introduction to Indian Philosophy

### **Books for Reference:**

- ❖ C.D Sharma: A critical Survey of Indian Philosophy
- ❖ G.C Nayak: Bharatiya Darshana (Odia)
- ❖ B.B. Choudhury: Bharatiya Darshana Ruparekha (Odia Translated book)
- ❖ K Omnarayan Rao: Systems of Indian Philosophy

## AECC-2.5 (EV-II) : ETHICS & VALUES

### UNIT-II : Values and Good Citizenship

*End Sem – 25 Marks  
Full Marks – 25Marks*

### **Indian Constitution:**

Salient Values of Preamble : Sovereign, Socialist, Secular, Democratic, Republic, Justice, Liberty, Equality and Fraternity

### **Patriotism:**

Patriotic value and ingredients of nation building, Concept of Good citizenship, Emotional connection with the country, Duties of citizens and Qualities of good citizens

### **Volunteerism:**

Concept of facets of Volunteerism and Leadership, Building a better society through Volunteerism, Blood Donation, Social Work, Helping the Aged, Environmental Protection

### **Work Ethics:**

Punctuality, Cleanliness, Law abidingness, Rational Thinking and Scientific Temper

## SEMESTER-III

### C-3.1: ETHICS

**Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs**

**Course-Outcome:** This course introduces ethical principles and concepts which will develop moral thinking. It also provides the relation of ethics with Sociology, Politics the relation of ethics with sociology, politics and Religion. It is also discuss various punishment theories to students.

**UNIT – I:**

Definition, Nature & Scope of Ethics, Ethics in relation to Politics, Sociology and Religion

**UNIT – II:**

Distinction between moral and non-moral action, Moral and factual Judgement. Object of Moral Judgement.

**UNIT – III:**

Theories of Morality: Hedonism, Utilitarianism, Rigorism

**UNIT – IV:**

Theories of punishment; Retributive, Reformative and Preventive theory.

**Prescribed Book:**

1. J. N. Sinha- A Manual of Ethics

**Books for Reference:**

1. W. Frankena– Ethics
2. William Lily- An Introduction to Ethics
3. K Omnarayan Rao: An Introduction to Ethics.

### C-3.2 : HISTORY OF GREEK PHILOSOPHY

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** The objective of this course is to provide the origin and development of the Philosophy on the Greek sphere. The Pre-Socratic, Platonic and Aristotelian conception of epistemology, ethics, causation, theory of ideas, theory of forms and matters and etc in Greek philosophy.

**UNIT – I:**

Nature of Greek Philosophy: What is Philosophy? Origin, development And Salient features of early Greek Thought

**UNIT – II:**

Pre-Socratic Thought: The Being of Parmenides, Becoming of Heraclitus And Atomism of Democritus

**UNIT – III:**

Socrates: Problem before Socrates, Dialectical method And ethics of Socrates.

**UNIT – IV:**

Plato: Theory of Knowledge, Theory of Idea : Theory of Form and Matter, Theory of Causation.

**Prescribed Book:**

1. W. T. Stace - Greek Philosophy

**Books for Reference:**

1. Burnet - Greek Philosophy
2. B. A. G. Fuller - A History of Greek Philosophy
3. B. Russell - A History of Western Philosophy
4. Y. Masih - A Critical History of Philosophy
5. J Jena & L Patra: Greek Philosophy.

### C-3.3 : SYSTEMS OF INDIAN PHILOSOPHY - II

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** This course introduces the Indian Philosophical theory of Brahman, Atman, Jiva, Isvara, Liberation, Maya & etc. This course discusses Pramanas of Nyāya Philosophy, the seven categories of Vaisesika. It also provides the concept of Upanisadic Philosophy.

#### **UNIT – I:**

UPANISHADic view of Atman and Brahman, Vidya and Avidya, Para vidyaand Aparavidya

#### **UNIT – II:**

Nyaya theory of Inference, Prama and Aprama, Concept of God

#### **UNIT – III:**

Vaishesika: Categories (Padarthas)

#### **UNIT – IV:**

Sankara and Ramanuja’s view on Maya, Jiva Brahman

#### **Prescribed Books:**

1. Dutta and Chatterjee: An Introduction to Indian Philosophy
2. C.D. Sharma: A Critical Survey of Indian Philosophy
3. M. Hiriyana: Outlines of Indian Philosophy

#### **Books for Reference:**

- ❖ J.N Sinha: Indian Philosophy
- ❖ R.K Puligandla: Fundamentals of Indian Philosophy
- ❖ S. Radhakrishnan: Indian Philosophy (Vol-I and II)
- ❖ K Omnarayan Rao: Systems of Indian Philosophy

### **AECC-3.6 (EV-III) : ETHICS & VALUES**

#### **UNIT-III : Issues of Drug, Tobacco and Alcohol Addiction**

**End Sem – 25 Marks**  
**Full Marks – 25 Marks**

#### **Extent of the Problem:**

Extent of Drug and Tobacco addiction and alcoholism in India, Myths associated with them, Health hazards associated with them and how they have become silent killers

#### **Socio-economic impact:**

Socio-economic impact of Drug and Tobacco addiction and alcoholism:Loss of physical and mental strength, Loss of character, Loss of family ties and relationship, Loss of earning and livelihood potentials, Loss of societal respect and dignity etc

#### **Laws to Address this Problem:**

Silent features of social legislation such as NDPS Act, 1985 and COTPA Act, 2003, Mechanism and Government Schemes for prevention, deaddiction and rehabilitation

#### **Role of Stake - holders:**

Provision of Tobacco free campus and role of students, Role of students in their family and immediate surroundings, Role of NGOs and other agencies

## SEMESTER-IV

### C-4.1: CONTEMPORARY INDIAN PHILOSOPHY

Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs

**Course-Outcome:** This course is emphasizing on the Modern Indian philosophical concepts. The philosophical doctrines of the contemporary Indian philosophers like Gandhi, Tagore, Sri Aurovindo, Radhakrishnan, Ambedkar, J Krishna Murty etc are included in this paper.

#### UNIT – I:

Tagore: Nature of man, Reality, Vivekananda: Universal Religion and Practical Vedanta

#### UNIT – II:

Sri Aurobindo: Evolution and Reality (Sacchidananda), Integral yoga

#### UNIT – III:

Gandhi: Truth, God and Non-violence, Dr B.R. Ambedkar: Vision of a just society

#### UNIT – IV:

S. Radhakrishnan: Reality and Religion

J Krishna Murty: Man and Nature, Human Crisis

#### **Prescribed Book:**

1. B.K Lal: Contemporary Indian Philosophy

#### **Books for Reference:**

- ❖ H. Sahoo (Ed): Contemporary Indian Philosophy
- ❖ T.M.P Mahadevan and V. Saroja: Contemporary Indian Philosophy

### C-4.2: HISTORY OF MODERN EUROPEAN PHILOSOPHY

Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs

**Course-Outcome:** This course introduces some basic concept of the Western Philosophy. This is emphasizing on the theory of Substance, the sources of knowledge, reconciliation between Empiricism and Rationalism, space and time and etc.

**UNIT – I:** Bacon: Theory of Idola, Inductive Method Descartes: Universal Doubt, Cogito-Ergo Sum

**UNIT – II:** Spinoza: Substance, Attribute and Modes

Leibnitz: Theory of Monads, Pre-established harmony

**UNIT – III:** Locke: Refutation of Innate ideas, Sources of knowledge Berkeley: Subjective idealism, Esse-est-percipii Hume: Skepticism

**UNIT – IV:** Kant Reconciliation between empiricism and Rationalism Possibility of Synthetic-a priori judgment

#### **Prescribed Book:**

1. R.K. Pati: History of Modern European Philosophy

#### **Books for Reference:**

1. Y Masih: History of Western Philosophy
2. Ira Sen Gupta: A History of Western Philosophy
3. Frank Thilly: History of Western Philosophy

### C-4.3: PHILOSOPHY OF LANGUAGE

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** This objective of this course is that it helps to improve the understanding of the word meaning and sentence meaning. This course provides the concepts truth, analytic-synthetic, a priori-aposteriori difference.

#### **UNIT – I:**

Word Meaning: Meaning of the word “meaning”, Ambiguity and Vagueness

#### **UNIT – II:**

Definitions: Denotative, Connotative and  
Ostensive Defining and Accompanying  
Characteristics Stipulative, Reportive and  
Persuasive definition

#### **UNIT – III:**

Sentence Meaning: Criteria of Sentence meaning, possibility, impossibility

#### **UNIT – IV:**

Truth: Correspondence, Coherence and Truth as it works

#### **Prescribed book:**

1. John Hospers: An Introduction to Philosophical Analysis

#### **Books for Reference:**

- ❖ Alston: Philosophy of Language
- ❖ Das P: Life Language & Reality: An Introduction to Philosophy of Language.

### GE-4.4: ETHICS: THEORY AND PRACTICE

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

#### **UNIT – I:**

Definition, Nature and Scope of Ethics, Distinction between moral and Non-moral action.

#### **UNIT – II:**

Distinction between factual and moral judgement, objects of moral judgement.

#### **UNIT – III:**

Moral Standards: Hedonism, Mill’s Utilitarianism, And Kant’s Rigorism

#### **UNIT – IV:**

Environmental Ethics: Anthropocentrism and Non- Anthropocentrism, Deep Ecology

#### **Prescribed Books:**

1. J.N. Sinha- A Manual of Ethics
2. Peter Singer- Practical Ethics

#### **Books for Reference:**

- ❖ H. Sahoo(ed) Ethics theory and practice.
- ❖ K Omnarayan Rao: An Introduction to Ethics.

**AECC-4.6 (EV-IV) : ETHICS & VALUES**  
**UNIT-IV: Ethical Values for Student Life**

**Full Marks – 25**  
**End Sem – 25/1 hr**

**Meaning and Objective of Education :**

Knowledge is power and quest for knowledge is the real meaning of education, not quest for Degree and qualifications; Real education builds character : Difference between Academic Qualification and Ability, Academic failure could be failure within the classroom, but not outside (i.e. Failed in exam, passed in life!)

**Challenges for Ethical Practices in Institutions of Higher Education:**

Ragging, Suicide and Need for Educational Counseling, Violence vs. Peaceful Protest, Conflict resolution, Plagiarism and violation of Intellectual property Rights, Cheating in Examination and other Fraudulent Practices

**Inter personal Relation and Community Life in HEI :**

Green Preacher and conservation of Energy, Community Life in Campus including Hostels, Local Common area, Inter personal relations (Students-Teacher, Students-Student and Man-Woman, Positive Friendship)

**Ethical Leadership in Academic Institution :**

Concept and Traits of Leadership to Provide solution, everyone has Leadership Role (not limited to position), Concept of Ethical leadership, Scope of Leadership in college and Universities for Students, Teachers and Administrators, Importance of Co-curricular and extra-curricular activities

SEMESTER-V

C-5.1: WESTERN CLASSICS: MEDITATIONS OF RENE DESCARTES

**Full Marks – 100**  
**Mid Sem –20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** This course is completely based on Rene Descartes's six meditations. This is based on the concepts of mind and body, primary and secondary quality, existence of God, will, intellect, theory of ideas, clear and distinct perceptions and etc.

**UNIT – I:**

Meditation I: Sceptical Doubts

Meditation II: Cogito-ergo-sum, Sum- res-cogitans, The Wax argument

**UNIT – II:**

Meditation III: Clear and Distinct perceptions Theory of Ideas, Existence of God

**UNIT – III:**

Meditation IV: God is no deceiver, will, intellect and possibility of Error Meditation V: Essence of Material things, Existence of God

**UNIT – IV:**

Meditation VI: Mind- body Dualism, Primary and Secondary Quality

**Prescribed Book:**

1. Rene Descartes: Meditations on first Philosophy

**Books for Reference:**

1. Rae Langton: A Study Guide to Descartes Meditations
2. Amelie Rorty: Essays on Descartes Meditations.
3. N C Samantray: Western Classics: Meditations of Rene Descartes.

## C-5.2: INDIAN TEXT: ISA UPANISHAD

Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs

**Course-Outcome:** This course is based on the one of the Upanisad among the ten Upanisads. This course will help the student to know how to give a commentary on the verses Upanisad after knowing the Sankara's comenatry.

### UNIT – I:

What are Upanishads? Concept of Brahman, Atman, Central theme of Upanishads

### UNIT – II:

Mantra 1 to 9

### UNIT – III:

Mantra 10 to 14

### UNIT – IV:

Mantra 15 to 18

### Prescribed Book:

1. Swami Gambhirananda, Eight Upanishads (Vol-I) God and Reality, Advaita Ashrama, Calcutta

### Books for Reference:

1. S. Radhakrishnan: The Principal Upanishads
2. Satyabadi Mishra: Central Philosophy of the Upanishads
3. Aditya Ku. Mohanty: Upanishads Rediscovered.
4. Basant Ku. Dash: Philosophy of Isopanishad and Gita

## DSE-5.3: THE PHILOSOPHY OF BHAGAVAD GITA

Full Marks – 100  
Mid Sem – 20/1hr  
End Sem – 80/3 hrs

**Course-Outcome:** Bhagavad Gita is a book of practical wisdom. Students will able to learn the meaning, purpose and values of life. They will know the perfection of life through Karma, Bhakti and Jnana yoga and how to perform desire less action (Niskam Karma).

### UNIT – I:

Dharma:- Varnadharma, Swabhava, Swadharma- Paradharm

### UNIT – II:

Karma:- Classification of Karma; Niskama Karma, Lokasamgraha

### UNIT – III:

Jnana:- Distinction between Jnana and Vijnana. Criteria of True Knowledge (Buddhi Yoga & Jnana Yoga), Kshetra, Kshetrajna, Purusottama. Sattvika, Rajasika and Tamasika Jnana

### UNIT – IV:

Bhakti Yoga:- Four kinds of devotee, Characteristics of Ideal Bhakti- Saranagati & Prapattikrupa (grace); Relation between Bhakti Yoga & Jnana Yoga

### Prescribed Books:

1. The Bhagavad Gita- S. Radhakrishnan (Trs & Ed)

**Books for Reference:**

1. Concept of Yoga in the Gita- S. C. Panigrahi
2. Bhagavad Gita & Modern Life- K. M. Munshi & R. R. Diwakar
3. The Lord Speaks (2016)- B. K. Tripathy
4. Srimad Bhagavad Gita Bhasya of Sri Sankaracharya- A. G. K. Warriar (Trs)
5. The Ethical Philosophy of Gita- P. N. Srinivasachari

**DSE-5.4 : PHILOSOPHY OF RELIGION**

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** Students will be able to know the core and basic values of religion. It teaches the truths behind all religion and rational analysis of religious concepts. The major issues and concerns of religious pluralism can also be learned.

**UNIT – I:**

Meaning, Nature and Scope of Philosophy of Religion.

The Judaic concept of God: Monotheism, Infinite, Self-existence, Personal, Loving, Good, Holy.

**UNIT – II:**

Arguments for God's existence: The ontological argument, The cosmological argument, The teleological argument, The moral argument.

**UNIT – III:**

Argument against God's existence: The sociological theory of religion, The Freudian theory of religion, The challenge of modern science.

**UNIT – IV:**

The problem of Evil: The Augustinian Theodicy, The Irenaean Theodicy, The Process Theodicy. Karma and Rebirth: The popular concept, The Vedantic concept.

**Prescribed Book:**

1. John Hicks, Philosophy of Religion.
2. Y. Masih, A Comparative Study of Religions.
3. Y. Masih, Philosophy of Religion.
4. K. Omnarayan Rao: Philosophy of Religion

**AECC-5.5 (EV-V): ETHICS & VALUES**

**UNIT-V: Vulnerable Sections of Society: Understanding their Issues**

**Full Marks – 25**  
**End Sem – 25/1 hr**

**Issues Relating to Children:**

Nutrition and health, Child Exploitation : Child labour, Trafficking, Sexual exploitation

**Issues Relating to Elderly Persons:**

Abuse of Elders, Financial Insecurity, Loneliness and Social Insecurity, Health Care Issues, Needs for a Happy and Dignified Ageing

**Issues Relating to Persons with disability:**

Rights of PWD, affirmative action, Prevention of discrimination, providing equal opportunity, various schemes for empowering PWD and social justice for PWD

**Issues Relating to Third Gender:**

Understanding the Third Gender, Social justice for them, Removal of discrimination, Affirmative action and Acceptance of diversity of gender



SEMESTER-VI  
C-6.1: SOCIAL & POLITICAL PHILOSOPHY

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** This course will enhance the knowledge of the student regarding the philosophy thought over the society and politics. This course discusses political Ideals, justice, liberty and equality. It also provides the origin and development and human rights

**UNIT – I:**

Sociality, Social science & Social laws, Philosophy of Social Science

**UNIT – II:**

Political Ideals- Justice, Liberty, Equality

Political Doctrines- Humanism, Secularism, Feminism

**UNIT – III:**

Democratic Ideals- Democratic Government, Human Rights

**UNIT – IV:**

Political Ideologies- (a) Anarchism (b) Marxism (c) Sarvodaya

**Prescribed Book:**

1. O.P. Gauba - An Introduction to Political Philosophy.

**Books for Reference:**

1. Mackenzie: Social & Political Philosophy
2. Sukhvir Singh- Social and Political Philosophy
3. Sushila Ramaswamy- Political Theories: Ideas & Concepts
4. D.D. Raphael- Problems of Political Philosophy
5. Patitapaban Das- Social and Political Philosophy

**C-6.2: APPLIED ETHICS**

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** This course is an application of Ethical and moral Principles to the practical fields to obtain some results for day to day issues related to the meaning of human and animal living, environment, Business and professional field.

**UNIT – I:**

What is Applied Ethics: Nature & Scope of Applied Ethics- Ethical Theories- Deontology, Relativism & Subjectivism

**UNIT – II:**

Taking Life: Animals- Animals rights, Reverence for life Taking Life: Humans- Types of Euthanasia, Abortion

**UNIT – III:**

Environmental Ethics: Anthropocentrism, Non-anthropocentrism, Deep Ecology

**UNIT – IV:**

Professional Ethics: (a) Business Ethics- Rights and Obligations (b) Bio-medical Ethics- Hippocratic Oath, Rights and Obligations of Health- Care Professionals, Doctor- Patient-Relationship

**Prescribed Book:**

1. Peter Singer- Practical Ethics

**Books for Reference:**

1. J. Jagadeb- Bio-medical Ethics

2. Tom Regan - Animal Rights
3. J. P. Theroux- Ethics: Theory & Practice
4. P.K Mohapatra :Ethics and Society

### DSE-6.3 : GANDHIAN STUDIES

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** Gandhian Study gives a deep understanding of his life, principles and his philosophy of Truth, Non-violence, Swaraj, Satyagraha, and Sarvodaya. Students will be able to learn his ideas and its far reaching influence across the globe.

#### UNIT – I:

Political Thought of Gandhi: Gandhi's Concept of Politics - goals and methods of action; Concept and claim of spiritualizing politics

Economic Thought of Gandhi: Gandhi's ideas and efforts in the field of economics; Gandhi's critique of Industrialism - Evils and Consequences; Philosophy of Work: Employment – Yajna, Need Vs Greed (and Wants)

#### UNIT – II:

Social Thought of Gandhi and Social Work: Philosophy and Sociology of Sarvodaya; Concept of Gramswaraj, Varanshrum system and its distinction from caste system; Eradication of social evils with special reference to Gandhi's drive against alcoholism/drug addiction; Untouchability and the method of struggle against it.

#### UNIT – III:

Education - meaning and aims of education; Ahmedabad; at Sevagram Ashram; Basic Education; Duties of students, parents and teachers in education and their Interrelationship; Sex education; Formal, non-formal.

#### UNIT – IV:

Gandhi's Idea of Peace: Meaning of Peace and Violence; Peace and Disarmament; Non-violent way to world peace; Combating terrorism through non-violence; Gandhian Approach to Conflict Resolution.

#### Prescribed Book:

1. Mahatma Gandhi, Autobiography
2. Mahatma Gandhi, Hind Swaraj
3. Mahatma Gandhi, Towards Non-violent Socialism
4. Mahatma Gandhi, Towards New Education.

### DSE-6.4: INDIAN ETHICS

**Full Marks – 100**  
**Mid Sem – 20/1hr**  
**End Sem – 80/3 hrs**

**Course-Outcome:** In this Paper students have option to choose project work on Philosophy of Value and Culture, existentialism, phenomenology, religion, language, socio-political philosophy, applied ethics, contemporary philosophy etc, Those who opt recent western philosophy, they acquaint with the thoughts of Schopenhauer, Nietzsche, J P Sartre and William James.

#### UNIT – I:

Ethics of Jainism

#### UNIT – II:

Ethics of Buddhism

#### UNIT – III:

