

TO  
BANK  
P.A.  
02-12-22

18/10/22

GOVERNMENT OF ODISHA  
DEPARTMENT OF HIGHER EDUCATION  
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Letter No. 1126  
HE/WB/OHEPEE/118/2019

Date: 18.10.2022

From

Parameswaran B., IAS  
State Project Director, OHEPEE

To

The Principals of 137 Colleges (individual college wise)

**Subject: Sharing of Student and Faculty Satisfaction Survey State Report and Institutional Report**

Madam / Sir,

You are aware that the student and faculty satisfaction surveys were conducted in the FY 2018-19 for Phase-1 colleges and in FY 2019-20 for Phase-2 colleges to establish baseline satisfaction levels. The second round of surveys was conducted in FY 2021-22 to compare improvement over the baseline satisfaction levels. I appreciate the participation of the undergraduate students and faculties of your college in both rounds of the satisfaction surveys.

The college-wise reports were earlier shared with Phase-1 colleges vide Letter No. 911, dated 21.12.2019 and with Phase-2 colleges vide Letter No. 1336, dated 06.07.2020. Now the state level report and your college report have been prepared covering key components of the survey to know improvements over the baseline satisfaction levels. Further, the institutional report presents comparison with state average on key parameters in both the rounds.

I am sharing the state level report and institutional report herewith. The satisfaction score of certain key parameters greater than state average and those lesser than state average are marked in different colors.

A meeting may be conducted with the faculty and students representatives to discuss the findings of the report and ways to be adopted for improving the weak points, especially where the satisfaction score of key parameters is less than the state average. I sincerely hope this will help in improving the overall performance of the college in various academic and other dimensions.

Yours sincerely,

*BR*  
18/10/22  
State Project Director, OHEPEE

Memo No. 1127

Date 18.10.2022

Copy forwarded to PS to Principal Secretary, H.E. Dept. for kind information of Principal Secretary.

*BR*  
18/10/22  
State Project Director, OHEPEE

# Student and Faculty Satisfaction Survey

## State-Level Report for Colleges and Universities

### Introduction

The Higher Education Department conducted two rounds of student and faculty satisfaction surveys in 137 colleges and 10 universities through the World Bank funded OHEPEE project in 2019 and 2022. A sample of at least 5% of the students and 60% of the faculty from the Colleges and Universities under OHEPEE responded to the survey. The objective of this activity is to identify self-perceived satisfaction levels of students and faculty members, and to use the findings for better management by the College and University authorities.

This report highlights the key findings of the two satisfaction surveys – Undergraduate / Postgraduate students and College / University faculties - conducted in 137 colleges and 10 universities under OHEPEE. It also gives a comparative scenario of satisfaction levels of the students and faculties in the two rounds of surveys conducted in 2019 and 2022.

### Survey Details

Among the various dimensions taken in the student survey, satisfaction levels in the following domains are analyzed and rated.

- 1) Infrastructure
- 2) Teaching and Learning (general and SC/ST/OBC)
- 3) Student Support

Similarly, in the faculty survey, satisfaction levels are rated in the following domains:

- 1) Infrastructure
- 2) General Administration
- 3) Pedagogy
- 4) Workplace Environment
- 5) Workload
- 6) Governance.

The domains are rated by the respondents on a scale of 1 to 5 against

'Terrible or Very Poor', 'Unsatisfactory', 'Neutral', 'Satisfactory' and 'Excellent'.

with 1 corresponding to 'Terrible or Very Poor' and 5 corresponding to 'Excellent'.

### Number of Students Participated in the Satisfaction Survey in Colleges

Year	Total Sample	Gender		Stream			Year of Study		
		Male	Female	Arts	Science	Commerce	1st Year	2nd Year	3rd Year
2019	13217	5669	7548	6093	5423	1701	4030	4472	4715
2022	26831	10782	16049	13000	10649	3182	8758	9378	8695

### Number of Faculties Participated in the Satisfaction Survey in Colleges

Year	Total Sample	Gender		Highest Degree			
		Male	Female	M.Phil	Masters	PhD	Post Doctorate
2019	3763	2254	1509	1009	1858	861	35
2022	3942	2199	1743	1084	1945	864	49

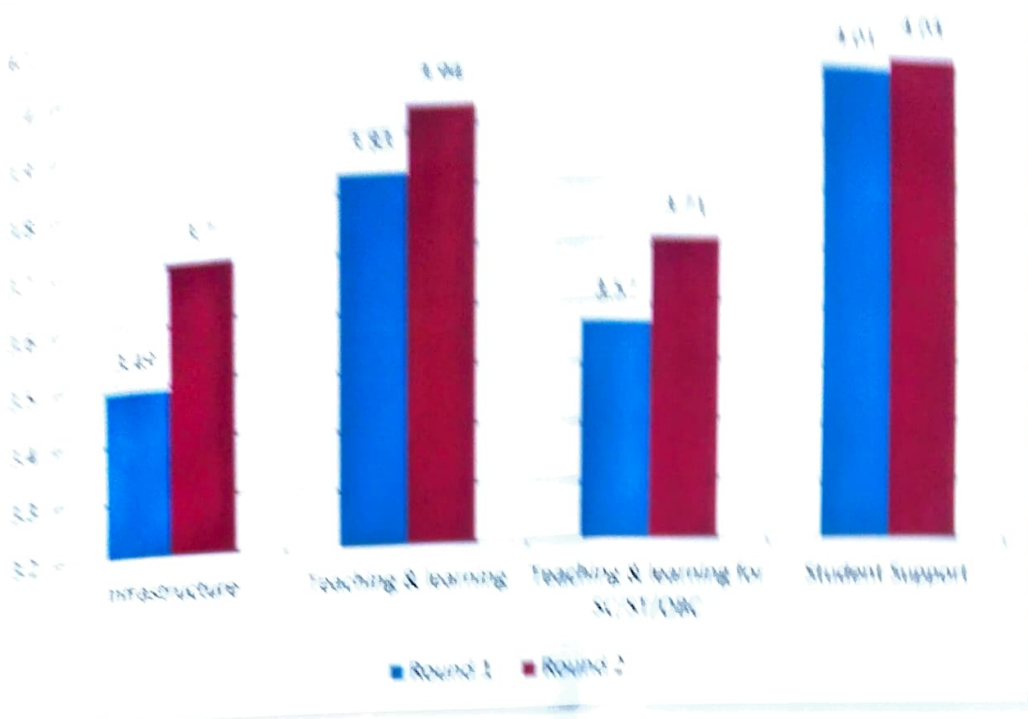
### Number of Students Participated in the Satisfaction Survey in Universities

Year	Total Sample	Gender		Stream			Year of Study	
		Male	Female	Arts	Science	Commerce	1st Year	2nd Year
2019	1255	500	755	532	604	119	639	616
2022	2952	979	1973	1416	1129	408	1524	1429

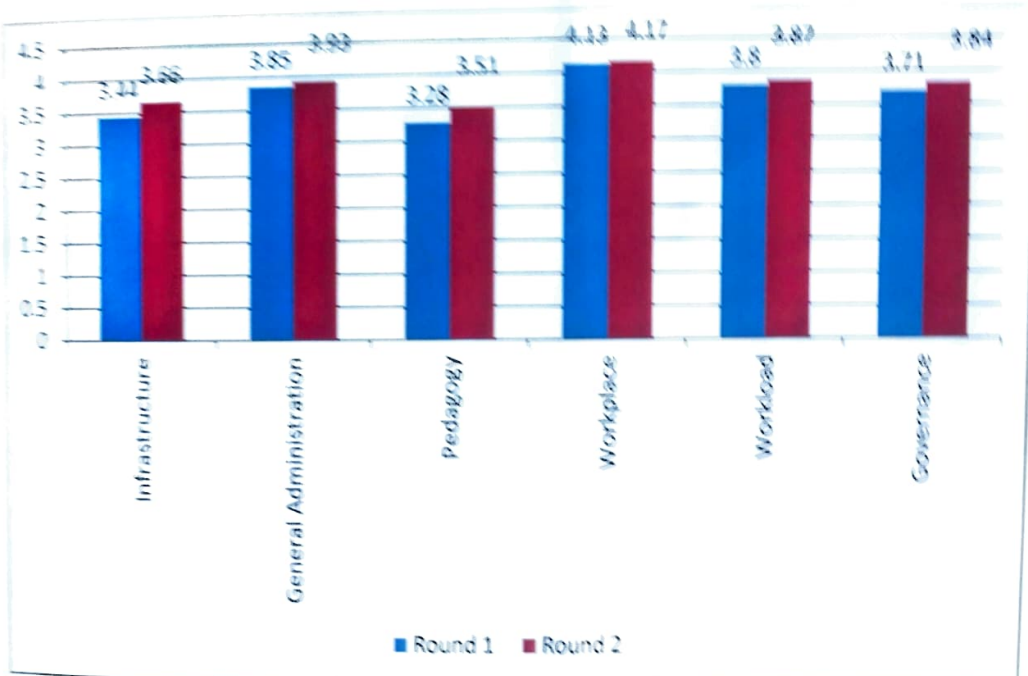
### Number of Faculties Participated in the Satisfaction Survey in Universities

Year	Total Sample	Gender		Highest Degree			
		Male	Female	M.Phil	Masters	PhD	Post Doctorate
2019	415	281	134	22	39	296	58
2022	550	348	202	53	64	374	59

State Average of Faculty Satisfaction Scores in Colleges

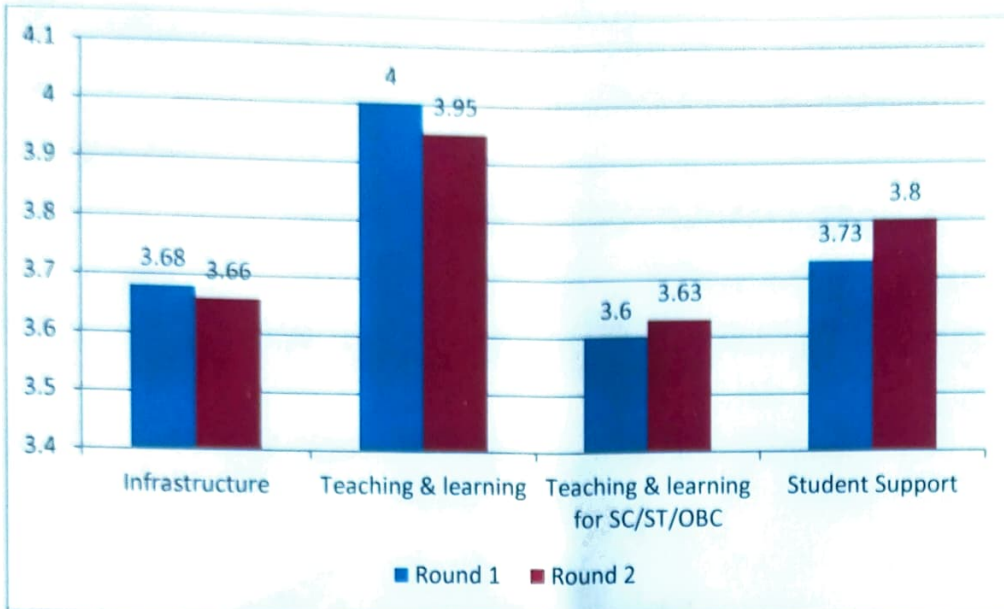


State Average of Faculty Satisfaction Scores in Colleges

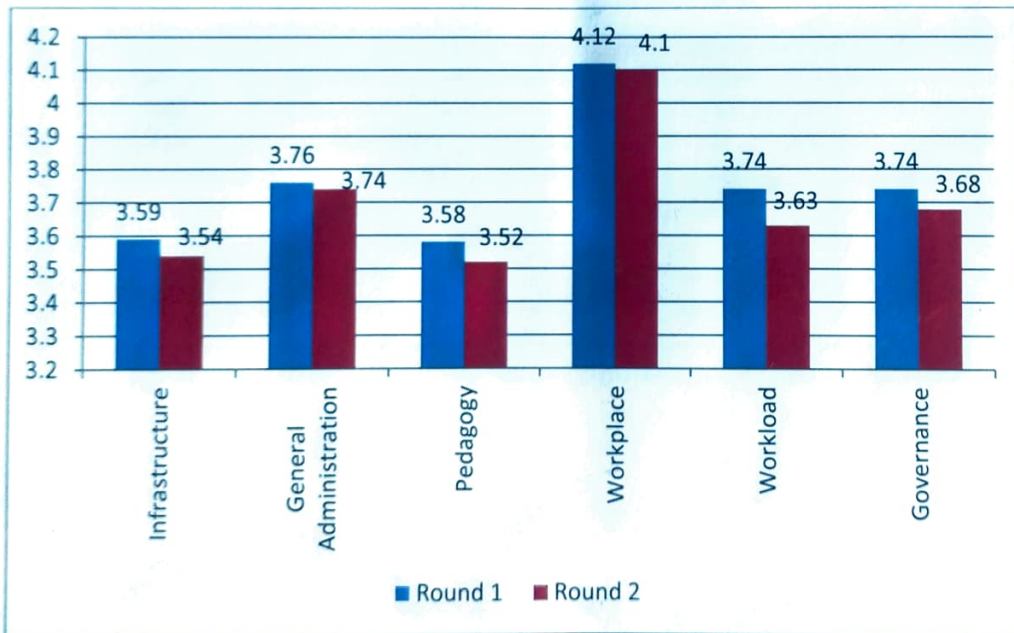




### State Average of Student Satisfaction Scores in Universities



### State Average of Faculty Satisfaction Scores in Universities



# Government Autonomous College, Phulbani

## Student & Faculty Satisfaction Survey Report

The Higher Education Department conducted two rounds of student and faculty satisfaction surveys through the World Bank funded OHEPEE project in 2019 and 2022. A sample of at least 5% of the students and 60% of the faculty from the colleges under OHEPEE responded to the survey. The objective of this activity is to identify self-perceived satisfaction levels of students and faculty members, and to use the findings for better management by the college authority.

This report highlights the key findings of the two satisfaction surveys - undergraduate students and faculty - conducted at your institution. The Higher Education Department hopes that this information will improve the quality of your college-level activities and programmes to result in sustained higher satisfaction levels of students and faculty at your institution.

### Survey Details

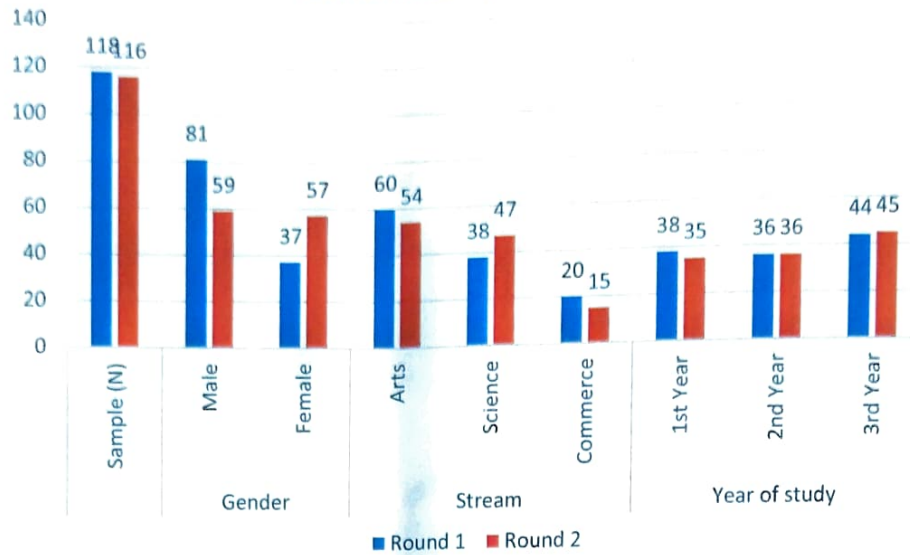
In the student survey, satisfaction levels are rated in the domains of 1) Infrastructure, 2) Teaching and Learning (general and SC/ST/OBC) and 3) Student Support.

In the faculty survey, satisfaction levels are rated in the domains of 1) Infrastructure, 2) General Administration, 3) Pedagogy, 4) Workplace Environment, 5) Workload and 6) Governance.

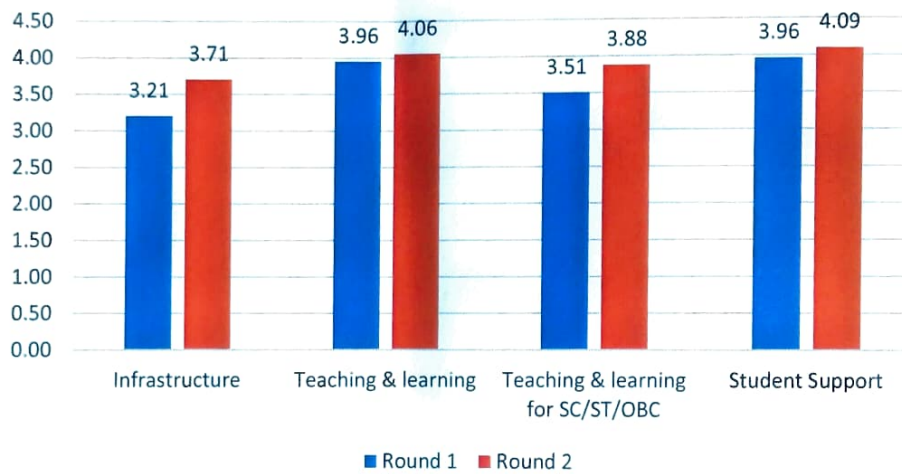
The domains were rated by the respondents on a scale of 'Terrible or Very Poor', 'Unsatisfactory', 'Neutral', 'Satisfactory' and 'Excellent'. This scale is scored from 1 to 5, with 1 corresponding to 'Terrible or Very Poor' and 5 corresponding to 'Excellent'.

## Student Survey

### Student Sample Profile



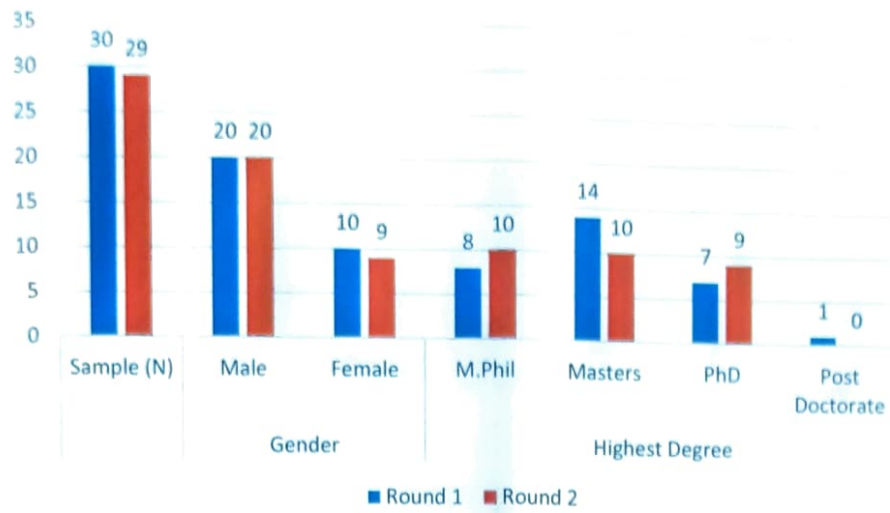
### Student Satisfaction Scores



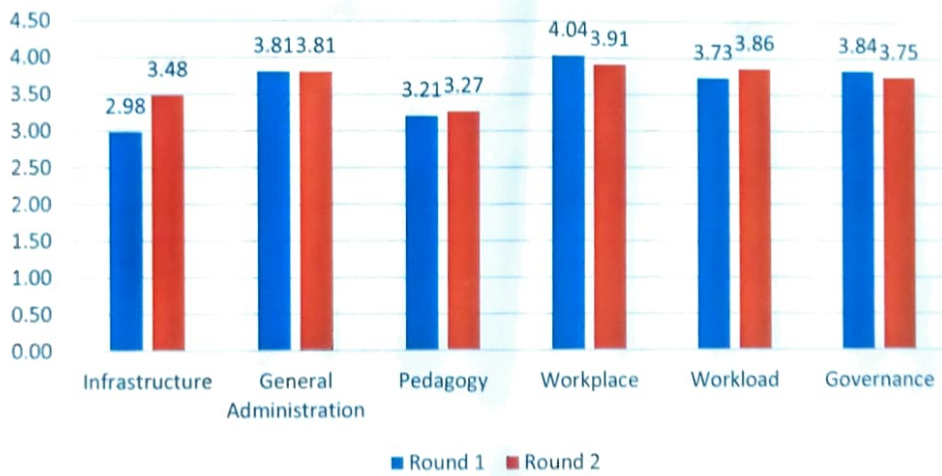
Improvement in student satisfaction levels was seen in 4 out of the 4 areas measured.

# Faculty Survey

## Faculty Sample Profile



## Faculty Satisfaction Scores





Improvement in faculty satisfaction levels was seen in 4 out of the 6 areas measured.



### Comparison with State Average

		Round 1 score		Round 2 score	
		College	State Avg	College	State Avg
Student Satisfaction Scores	Infrastructure	3.21	3.49	3.71	3.70
	Teaching & learning	3.96	3.83	4.06	3.94
	Teaching & learning for SC/ST/OBC	3.51	3.51	3.88	3.69
	Student Support	3.96	3.98	4.09	4.03
Faculty Satisfaction Scores	Infrastructure	2.98	3.44	3.48	3.64
	General Administration	3.81	3.84	3.81	3.90
	Pedagogy	3.21	3.23	3.27	3.49
	Workplace	4.04	4.11	3.91	4.14
	Workload	3.73	3.78	3.86	3.83
	Governance	3.84	3.71	3.75	3.82

 Lesser than state average  
 Greater than state average