

COURSES OF STUDIES

FOR

THREE YEAR DEGREE COURSE

IN

ARTS HONOURS

POLITICAL SCIENCE HONS.

Choice Based Credit System(CBCS)

First & Second Semester Examination – 2021-22

Third & Fourth Semester Examination – 2022-23

Fifth & Sixth Semester Examination – 2023-24



**GOVERNMENT AUTONOMOUS COLLEGE,
PHULBANI, KANDHAMAL**

DISTRIBUTION OF MARKS

Paper with Practical	
Mid Sem (15 Marks)	
Two questions to be answered carrying 1 mark each	2X1 mark = 2 marks
Two questions to be answered carrying 1.5 marks each	2X1.5 marks = 3 marks
Two questions to be answered carrying 2 marks each	2X2 marks = 4 marks
One question to be answered carrying 6 marks each	1X6 marks = 6 marks
End Sem (60 Marks)	
Eight questions to be answered carrying 1 mark each	8X1 mark = 8 marks
Eight questions to be answered carrying 1.5 marks each	8X1.5 marks = 12 marks
Eight questions to be answered carrying 2 marks each	8X2 marks = 16 marks
Four questions to be answered carrying 6 marks each	4X6 marks = 24 marks
Paper without Practical	
Mid Sem (20 Marks)	
Three questions to be answered carrying 1 mark each	3X1 mark = 3 marks
Two questions to be answered carrying 2 marks each	2X2 marks = 4 marks
Two questions to be answered carrying 3 marks each	2X3 marks = 6 marks
One question to be answered carrying 7 marks each	1X7 marks = 7 marks
End Sem (80 Marks)	
Twelve questions to be answered carrying 1 mark each	12X1 mark = 12 marks
Eight questions to be answered carrying 2 marks each	8X2 marks = 16 marks
Eight questions to be answered carrying 3 marks each	8X3 marks = 24 marks
Four questions to be answered carrying 7 marks each	4X7 marks = 28 marks

SYLLABI FOR CBCS COURSE

Sem	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Ability Enhancement Elective Course (AEEC) (2) (Skill Based)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	CORE-I	AECC-I AECC-III(EV-I)			GE-IA
	CORE-II				
II	CORE-III	AECC-II AECC-III(EV-II)			GE-1B
	CORE-IV				
III	CORE-V	AECC-III(EV-III)	SEC-I		GE-2A
	CORE-VI				
	CORE-VII				
IV	CORE-VIII	AECC-III(EV-IV)	SEC-II		GE-2B
	CORE-IX				
	CORE-X				
V	CORE-XI	AECC-III(EV-V)		DSE-I	
	CORE-XII			DSE-II	
VI	CORE-XIII	AECC-III(EV-VI)		DSE-III	
	CORE-XIV			DSE-IV / Project	

YEAR & SEMESTER-WISE PAPERS & CREDITS AT A GLANCE

Three-Year (6-Semester) CBCS Programme (B.A. Hons) (Political Science Hons.)				
Yr.	Sl.No.	Course Structure	Code	Credit Points
FIRST YEAR	SEMESTER-I			
	1	Understanding Political Theory	C-1.1	6
	2	Constitutional Government and Democracy in India	C-1.2	6
	3	Anthropology/English/History	GE-1.3	6
	4	MIL Communication – Odia / MIL (AE)	AECC-1.4	4
	5	Ethics & Values (Unit-I)	AECC-1.5	1
	SEMESTER-II			
	6	Political Theory-Concepts and Debates	C-2.1	6
	7	Political Process in India	C-2.2	6
	8	Economics/Geography/Odia/Philosophy	GE-2.3	6
9	Environmental Studies & Disaster Management	AECC-2.4	4	
10	Ethics & Values (Unit-II)	AECC-2.5	1	
SECOND YEAR	SEMESTER-III			
	11	Introduction to Comparative Government and Politics	C-3.1	6
	12	Introduction to Public Administration	C-3.2	6
	13	Perspectives on International Relations	C-3.3	6
	14	Anthropology/English/History	GE-3.4	6
	15	Communicative English	SECC-I-3.5	4
	16	Ethics & Values (Unit-III)	AECC-3.6	1
	SEMESTER-IV			
	17	Political Processes and Institutions in Comparative Perspective	C-4.1	6
	18	Public Policy and Administration in India	C-4.2	6
	19	Global Politics	C-4.3	6
	20	Economics/Geography/Odia/Philosophy	GE-4.4	6
21	Quantitative & Logical Thinking	SECC-II-4.5	4	
22	Ethics & Values (Unit-IV)	AECC-4.6	1	
FINAL YEAR	SEMESTER-V			
	23	Western Political Philosophy	C-5.1	6
	24	Indian Political Thought (Ancient and Medieval)	C-5.2	6
	25	Introduction to Human Rights	DSE-5.3	6
	26	Development Process and Social Movements in Contemporary India	DSE-5.4	6
	27	Ethics & Values (Unit-V)	AECC-5.5	1
	SEMESTER-VI			
	28	Contemporary Political Philosophy	C-6.1	6
	29	Modern Indian Political Thought	C-6.2	6
	30	India's Foreign Policy in a Changing World	DSE-6.3	6
31	Women, Power and Politics OR Dissertation / Research Project	DSE-6.4	6	
32	Ethics & Values (Unit-VI)	AECC-6.5	1	

Notes:

- C- Core Course
- GE- Generic Elective Course
- DSE- Discipline Specific Elective Course
- AECC- Ability Enhancement Compulsory Course
- SECC- Skill Enhancement Compulsory Course (Skill Based)
- For a 6 credit course, the total teaching hours are: Minimum- 50 Hours, Maximum-65 Hours

SEMESTER - I

C-1.1 : UNDERSTANDING POLITICAL THEORY

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course is divided into two sections. Section 'A' introduces the students to the idea of political theory, its history and approaches and an assessment of its critical and contemporary trends. Section 'B' is designed to reconcile political theory and practices through reflections on the ideas and practices related to democracy.

UNIT-I: Introducing Political Theory

- i. What is Politics: Theorizing the 'Political'
- ii. Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative
- iii. Approaches to Political Theory: Normative, Historical, Behavioural and Post-behavioural

UNIT-II: Critical and Contemporary Perspectives in Political Theory

- i. Theories of Feminism: Feminist and Postmodern
- ii. Modernism and Post-modernism

UNIT-III: Political theory and Practice

- i. Democracy: Liberal and Marxist.
- ii. Procedural Democracy and its critique

UNIT-IV: The Grammar of Democracy

- i. Deliberative Democracy
- ii. Participation and Representation

Text Books :

1. Bhargava, R. and Ashok Acharya (2008) 'Political Theory: An Introduction'. New Delhi: Pearson Longman.
2. Vinod, M.J and Deshpande, Meena (2013) 'Contemporary Political Theory', PHI, New Delhi
3. Verma, S. P. (1996), 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.
4. Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi
5. Bellamy, R. (1993), (ed.) 'Theories and Concepts of Politics'. New York: Manchester University Press.
6. Marsh, D. and Stoker, G. (eds.) 'Theory and Methods in Political Science'. London: Macmillan.
7. Heywood, Andrew (2016) (Reprint) 'Political Theory: An Introduction', Palgrave, UK.

Further Reading :

- ❖ Kukathas, Ch. and Gaus, G. F. (2004) (eds.) 'Handbook of Political Theory'. New Delhi, Sage.
- ❖ Vincent, A. (2004) 'The Nature of Political Theory'. New York: Oxford University Press.
- ❖ Mckinnon, C. (ed.) (2008) 'Issues in Political Theory', New York: Oxford University Press.
- ❖ Arblaster, A. (1994) 'Democracy', (2nd Edition), Buckingham: Open University Press.
- ❖ Parekh, B. (2000), 'Rethinking Multiculturalism: Cultural Diversity and Political Theory', Macmillan Press, London.

C-1.2 : CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course acquaints students with the Constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

UNIT-I: The Constituent Assembly and the Constitution

- i. Formation and working of the Constituent Assembly
- ii. The Philosophy of the constitution: The Preamble and its Features.
- iii. Fundamental Rights, Directive Principles of State Policy, Fundamental Duties

UNIT-II: Organs of Government

- i. The Legislature and the Executive
- ii. The Judiciary: Supreme Court and High Courts

UNIT-III: Federalism

- i. Federalism: Centre-State relations
- ii. Recent trends in federalism

UNIT-IV: Decentralization

- i. Panchayati Raj Institutions: Composition, Powers and functions of Gram Panchayat, Panchayat Samiti and Zilla Parishad, Gram sabha & Palli sabha.
- ii. Municipalities: Composition Powers and function of Municipal Corporation, Municipal Council and Notified Area Council

Text Books :

- 1. G. Austin, (2010) 'The Indian Constitution: Cornerstone of a Nation', New Delhi, Oxford University Press, 15th print.
- 2. R. Bhargava (ed.) 'Politics and Ethics of the Indian Constitution', New Delhi, Oxford University Press.
- 3. D. Basu, (2012) 'Introduction to the Constitution of India', New Delhi, Lexis Nexis.
- 4. S. Chaube, (2009) 'The Making and Working of the Indian Constitution', New Delhi, National Book Trust.
- 5. G. Austin, (2000) 'Working a Democratic Constitution', New Delhi, Oxford University Press.
- 6. B. Shankar and V. Rodrigues, (2011), 'The Indian Parliament: A Democracy at Work', New Delhi: Oxford University Press.
- 7. P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press.

Reference Books :

- ❖ Mehra and G. Kueck (eds.) 'The Indian Parliament: A Comparative Perspective', New Delhi, Konark.
- ❖ B. Kirpal et.al (eds.) 'Supreme but not Infallible: Essays in Honour of the Supreme Court of India', New Delhi, Oxford University Press.
- ❖ L. Rudolph and S. Rudolph, (2008) 'Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006', Volume 2, New Delhi, Oxford University Press.
- ❖ M. Singh, and R. Saxena (2011) (eds.), 'Indian Politics: Constitutional Foundations and Institutional Functioning', Delhi: PHI Learning Private Ltd.
- ❖ K. Roy, C. Saunders and J. Kincaid (2006) (eds.) 'A Global Dialogue on Federalism', Volume 3 Montreal, Queen's University Press

GE-1.3 : INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY

Full Marks – 100

Mid Sem – 15/1hr

End Sem Theory – 60/3 hrs

End Sem Practical – 25/3 hrs

THEORY

UNIT - I :

History of Physical Anthropology and development of Modern Biological anthropology, aim, scope and its relationship with allied disciplines; Difference in the approaches of modern and traditional Biological Anthropology

UNIT - II :

History and development of understanding human evolution (pre-19th and post-19th Century); Theories of evolution: Lamarckism, Darwinism, Synthetic theory, and Mutation theory

UNIT - III :

Primates: General Characteristics, Distribution and Classification of Non human living primates. Comparative anatomy and behaviour of human and non-human primates

UNIT - IV :

Structure and function of an animal cell; cell theory and cell division (Mitosis and Meiosis), Mendel's Laws of inheritance and its application to man

PRACTICAL

Osteology

Introduction to Anthropology Laboratory: Dry Lab and Wet Lab, Calibration and Standardization of Instruments, Demonstration of Instruments: Anthropometry, Spreading Calliper, Sliding Calliper, Weighing Machine and Steel tape

Somatometry

- | | |
|-------------------------|--------------------------------|
| 1. Stature | 6. Maximum bizygomatic breadth |
| 2. Sitting height | 7. Bigonial breadth |
| 3. Body weight | 8. Morphological facial height |
| 4. Maximum head length | 9. Head circumference |
| 5. Maximum head breadth | 10. Minimum frontal breadth |

Text book recommended :

1. Shukla B.R.K. & Rastogi, S. 1990. *Physical Anthropology & Human Genetics: An Introduction*. Plaka Prakashan. Delhi.
2. Das B.M. 2008. *Outlines of Physical Anthropology*. Kitab Mahal, New Delhi.
3. Sarkar, R. M. 2004. *Fundamentals of Physical Anthropology* (New Edition). Book World. Kolkata.
4. Mukherji, D., D. Mukherjee and P. Bharti and A. Mukhopadhyaya. 2018. *Laboratory Manual for Biological Anthropology: Revised and Enlarged 2nd Edition*. SCHOLAR Booksellers & Publishers, Kolkata.

Suggested Readings :

- ❖ Jurmain R., Kilgore L., Trevathan W., Ciochon R.L. (2012). *Introduction to Physical Anthropology* Wadsworth Publ., USA.
- ❖ Stanford C., Allen J.S. and Anton S.C. (2010). *Exploring Biological Anthropology. The Essentials*. Prentice Hall Publ, USA.

GE-1.3 : ACADEMIC WRITING AND COMPOSITION

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction:

This paper seeks to train the students in the basic writing skills required for writing competently in the academic context.

UNIT - I:

Introduction to the Writing Process: with a focus on Academic Writing

UNIT - II:

Writing in one's own words: Summarizing and Paraphrasing

UNIT - III:

Thinking: Synthesis, Analysis, And Evaluation

UNIT - IV:

Citing Resources: Editing, Book and Media Review

Reference Books:

- ❖ Liz Hamp-Lyons and Ben Heasley, *Study Writing: A Course in Writing Skills for Academic Purposes* (Cambridge UP, 2006)
- ❖ Ilona Leki, *Academic Writing: Exploring Processes and Strategies*. New York: CUP, 2nd edn, 1998
- ❖ Stanley Fish, *How to Write a Sentence and How to Read One*. Harpar Perennial. 2011.
- ❖ *Literature and the art of Communication*, Cambridge University Press
- ❖ Gerald Graff and Cathy Birkenstein, *They Say/I Say: The Moves That Matter in Academic Writing*. New York: Norton, 2009

GE-1.3 : HISTORY OF INDIA – I (EARLY TIME TO 1750)

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

UNIT – I: Reconstructing Ancient Indian History

1. Sources of Historical Writings.
2. Vedic Age : Society, Polity and Culture
3. Buddhism and Jainism : Principles and Impact

UNIT – II: Polity and Administration

1. The Mauryan Empire : Conquest and Administration
2. Gupta Society : Land Grants, Peasantry and beginning of Feudal Society
3. Gupta Polity : Conquests and Administration
4. Harshavardhan : Achievements

UNIT – III: Early Medieval Society, Economy and Culture

1. Post Gupta Trade and Commerce
2. Delhi Sultanate : Conquests and Administration
3. Bhakti and Sufi Movements in India
4. Development of Regional Language and Literature

UNIT – IV: India on the Eve of the Advent of the Mughals

1. Sher Shah : Administration and Reforms
2. Mughal Administrative Institutions : Zabt, Mansab and Jagir
3. Religious Tolerance Sulh-i- Kul
4. Mughal Art and Architecture

Suggested Text Books:

1. Upinder Singh, History of Ancient & Early Medieval India.
2. Romila Thappar, The Early India

Reference Reading:

- ❖ Irfan Habib, Medieval India, NBT, New Delhi
- ❖ R.S. Sharma, India's Ancient Past
- ❖ S.A.A. Rizvi, Wonder that was India, Vol. II, Rupa
- ❖ Cultural Heritage of India, Bharatiya Vidyabhaban Series, Vol-1-IV
- ❖ A.L. Basheon (ed), Cultural History of India, OUP, New Delhi, 2011

AECC – 1.4 : MIL COMMUNICATIONS – ODIA
(ଯୋଗାଯୋଗ ଅନୁବିଧି, ରୀତି ଓ ମାଧ୍ୟମ)

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

୧ମ ଏକକ / ୟୁନିଟ୍ – ୧ :

ଯୋଗାଯୋଗର ପରିଭାଷା, ଅନୁବିଧି, ପରିସର ଓ ପ୍ରକାରଭେଦ

୨ୟ ଏକକ / ୟୁନିଟ୍ – ୨ :

ସାକ୍ଷାତକାର, ଭାଷଣ କଳା

୩ୟ ଏକକ / ୟୁନିଟ୍ – ୩ :

ସମ୍ବାଦର ପରିଭାଷା ଓ ସମ୍ବାଦ ପ୍ରସ୍ତୁତି

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ – ୪ :

ଓଡ଼ିଆ ଭାଷାର ବର୍ଣ୍ଣମାଳା, ବର୍ଣ୍ଣଶୁଦ୍ଧିର ନିରାକରଣ । (ବନାନ ତୁଟି – ସାଦୃଶ୍ୟଜନିତ ଅଶୁଦ୍ଧି, ଲିଙ୍ଗଗତ ଅଶୁଦ୍ଧି, ସନ୍ଧିଗତ ଅଶୁଦ୍ଧି, ସମାସଗତ ଅଶୁଦ୍ଧି, ବଚନ ଓ ବିଭକ୍ତିଗତ ଅଶୁଦ୍ଧି, ବାକ୍ୟ ବିଧିଜନିତ ଅଶୁଦ୍ଧି, ସମାର୍ଥବୋଧକ ଶବ୍ଦାଶୁଦ୍ଧି, ପ୍ରତ୍ୟୟ ଜନିତ ଅଶୁଦ୍ଧି, ଶବ୍ଦ ସଂଯୋଗାତ୍ମକ ଓ ସ୍ଵରସଙ୍ଗତି ଜନିତ ଅଶୁଦ୍ଧି)

ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ :

୧. ଯୋଗାଯୋଗ ମୂଳକ ମାତୃଭାଷା (ଓଡ଼ିଆ) – ସାମଲ ବିରଞ୍ଚି ନାରାୟଣ, ସତ୍ୟନାରାୟଣ ବୁକ୍ ହୋର, କଟକ
୨. ସଂଯୋଗ ଅନୁବିଧି – ସନ୍ତୋଷ କୁମାର ତ୍ରିପାଠୀ, ନାଳନ୍ଦା, କଟକ
୩. ଭାଷଣ କଳା ଓ ଅନ୍ୟାନ୍ୟ ପ୍ରସଙ୍ଗ – କୃଷ୍ଣଚନ୍ଦ୍ର ପ୍ରଧାନ, ସତ୍ୟନାରାୟଣ ବୁକ୍ ହୋର, କଟକ
୪. ପ୍ରାୟୋଗିକ ଓଡ଼ିଆ ଭାଷା – ଓଡ଼ିଶା ରାଜ୍ୟପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ଵର
୫. ସମ୍ବାଦ ଓ ସାମ୍ବାଦିକତା – ଚନ୍ଦ୍ରଶେଖର ମହାପାତ୍ର, ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ଵର
୬. ନିର୍ଭୁଲ ଲେଖାର ମୂଳସୂତ୍ର – ନୀଳାଦିଭୂଷଣ ହରିଚନ୍ଦନ, ପି.ସି.ଆର ପବ୍ଲିକେସନ, ଭୁବନେଶ୍ଵର
୭. ସର୍ବସାର ବ୍ୟାକରଣ – ନାରାୟଣ ମହାପାତ୍ର ଓ ଶ୍ରୀଧର ଦାସ, ନିୟୁ ଷ୍ଟୁଡେଣ୍ଟସ୍ ହୋର, କଟକ

ମୂଲ୍ୟ ବିଭାଜନ ପଦ୍ଧତି : (ସବୁଥିରୁ ବିକଳ ପଢ଼ିବ)

(କ) ପଢ଼ର ମୋଟ ନମ୍ବର – ୧୦୦

(ଖ) ଅନ୍ତଃପରୀକ୍ଷା – ୨୦ ଓ ମୁଖ୍ୟ ପରୀକ୍ଷା – ୮୦

(ଗ) ନିର୍ଦ୍ଧାରିତ ପାଠ୍ୟର ସବୁ ଏକକ(ୟୁନିଟ୍)ରୁ ବିକଳସହ ଦୁଇଟି ଲେଖାଏଁ ମୋଟ ୮ଟି ୧୫ ନମ୍ବର ବିଶିଷ୍ଟ ଦୀର୍ଘ ପ୍ରଶ୍ନ ପଢ଼ିବ । ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ୪ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ । (୧୫ x ୪ = ୬୦)

(ଘ) ନିର୍ଦ୍ଧାରିତ ପାଠ୍ୟର ସବୁ ଏକକରୁ ୧୨ଟି ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପଢ଼ିବ । ସେଥିରୁ ୧୦ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ । (୧୦ x ୨ = ୨୦)

AECC-1.4 : MIL (ALTERNATIVE ENGLISH)

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction:

The paper is focused upon developing one fundamental skills of Language learning; reading which needs a thorough rethink and revision. In order to build a strong base for acquisition of the communication skills, suitable reading content is selected from diverse areas in prose form. This would boost the learner's competence in expressive and comprehension skills. The well researched language exercises in the form of usage, vocabulary and grammar is the other area that should attract the teacher and learner to work out for giving decent shape to the mastery of English language.

UNIT - I: Short Story

- Jim Corbett-The Fight between Leopards
- Dash Benhur- The Bicycle
- Dinanath Pathy- George V High School
- Alexander Baron- The Man who knew too much
- Will F Jenkins- Uneasy Homecoming

UNIT - II: Prose

- Mahatma Gandhi- The way to Equal Distribution
- S Radhakrishnan- A Call to Youth
- C V Raman-Water- The Elixir of Life
- Harold Nicolson- An Educated Person
- Claire Needell Hollander- No Learning without Feeling

UNIT - III:

Comprehension of a passage and answering the questions

UNIT - IV:

Language exercises-test of vocabulary, usage and grammar

Text Books:

- All Stories and Prose pieces

Reference Books:

- ❖ *The Widening Arc: A Selection of Prose and Stories*, Ed. A R Parhi, S Deepika, P Jani, Kitab Bhavan, Bhubaneswar.
- ❖ *A Communicative Grammar of English*, Geoffrey Leech.
- ❖ *A University Grammar of English*, Randolph Quirk and Sidney Greenbaum
- ❖ *Developing Reading Skills*. F. Grellet. Cambridge: Cambridge University Press, 1981.

AECC-1.5 (EV-I) : ETHICS & VALUES

UNIT-I : Issues Relating to Women

Full Marks – 25
End Sem – 25/1 hr

1.1 Introduction:

General introduction on Ethics and Values, Gender equality as an essential precursor to social progress, the present scenario, Desirable gender related values

1.2 Women and Family:

Pre-natal sex selection, Gendered practices in the family, Gender based division of labour in the family, Marriage and women, Marriage and women's consent, Child marriage, Practice of dowry, Women and family violence

1.3 Women and Work:

Women's work: The Invisible hands, Exploitation of women at work, Gender Stereotyping at work, Glass Ceiling, Women and pay gap, Sexual Harassment of women at work, Working women and role conflict

1.4 Women, Community and Society:

Violence against women in public spaces, Gender sensitive language and communication, Gendered language, Sexist Language, Gender neutral language, Women and property Rights, Women's property Rights in Indian Laws, The functionality of Women's Property Rights

SEMESTER - II

C-2.1 : POLITICAL THEORY-CONCEPTS AND DEBATES

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual tool kit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of Political debates.

UNIT-I: Importance of Freedom

- (i) Negative Freedom and Positive Freedom, Freedom of belief, expression and dissent
- (ii) Equality: Meaning and Types, Egalitarianism: Social Exclusion & Affirmative action

UNIT-II: Indispensability of Justice

- (i) Justice: Meaning and Types
- (ii) Procedural, Distributive and Global Justice.

UNIT-III: The Universality of Rights

- (i) Rights: Natural, Moral and Legal
- (ii) Three Generations of Rights

UNIT-IV: Major debates

- (i) Political obligation: Grounds of Political obligation
- (ii) Cultural Relativism and Multiculturalism.

Text Books :

1. Verma, S. P. (1996) 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.
2. Vinod, M.J and Deshpande, Meena (2013) Contemporary Political Theory, PHI, New Delhi
3. Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi

4. Bellamy, R. (1993), (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press.
5. Marsh, D. and Stoker, G. (eds.) 'Theory and Methods in Political Science'. London, Macmillan.
6. Heywood, Andrew (2016) (Reprint), 'Political Theory: An Introduction', Palgrave, UK.

Reference Books :

- ❖ Bellamy, Richard and Mason, Andrew (1993) (eds.) 'Political Concepts' Manchester, Manchester University Press.
- ❖ Knowles, Dudley. (2001) 'Political Philosophy', London, Routledge.
- ❖ Mckinnon, Catriona (2008) (ed.) 'Issues in Political Theory', New York: Oxford University Press.
- ❖ Swift, Adam. (2001) 'Political Philosophy: A Beginners Guide for Student's and Politicians', Cambridge, Polity Press.
- ❖ La Follett, Hugh (2003) (ed.) 'The Oxford Handbook of Practical Ethic'. New York, Oxford University Press.
- ❖ Knowles, Dudley. (2001) 'Political Philosophy', London, Routledge.

C-2.2 : POLITICAL PROCESS IN INDIA

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: *Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.*

Political Parties, the Party system and Determinants of Voting Behaviour

UNIT-I: Indian party system

- (i) Party System in India: Features and Trends
- (ii) Voting Behaviour and Its determinants: Caste, Class, Gender and Religion.
- (iii) Election Commission: Constitution and Functions, Electoral Reforms

UNIT-II: Regionalism, Religion and Politics

- (i) Regionalism: Causes and its trends,
- (ii) Secularism and Communalism: Debates

UNIT-III: Caste and Politics

- (i) Caste and Politics: Politicisation of Caste
- (ii) Affirmative Action: Policies, Women, Caste and Marginalized Class

UNIT-IV: The Changing Nature of the India State

- (i) Developmental and Welfare Dimensions
- (ii) Coercive Dimension

Text Books :

1. Kaviraj, Sudipta(2009) 'Politics in India', Oxford University Press, New Delhi
2. Kohli, Atul (2004) (ed.) 'The Success of India's Democracy', New Delhi, Cambridge University Press.
3. Kothari,R (1970) 'Caste in Indian Politics', Delhi, Orient Longman.
4. M. John, (ed) (2008) 'Women in India: A Reader, Penguin, India
5. P. Brass, (1999) 'The Politics of India since Independence, New Delhi, Cambridge University Press and Foundation Books.
6. P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press.
7. Z. Hasan (2002) (ed.) 'Parties and Party Politics in India', New Delhi: Oxford University Press.
8. Z. Hasan, E. Sridharan and R. Sudarshan (2002) (eds.) 'India's Living Constitution: Ideas, Practices, Controversies', New Delhi, Permanent Black.

Reference Books :

- ❖ N. Menon and A. Nigam, (2007) 'Power and Contestation: India since 1989', London, Fernwood Publishing, Halifax and Zed Books.
- ❖ R. Vora and S. Palshikar (eds.) 'Indian Democracy: Meanings and Practices', New Delhi, Sage.
- ❖ Shah, G (ed.) 'Social Movements and the State', New Delhi, Sage Publications.
- ❖ P. deSouza and E. Sridharan (eds.) 'India's Political Parties', New Delhi, Sage Publications.
- ❖ A S. Ganguly, L. Diamond and M. Plattner (eds.) 'The State of India's Democracy', Baltimore, John Hopkins University Press.

GE-2.3 : INDIAN ECONOMY - I

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

UNIT - I: Introduction to Indian Economy and Current Challenges

Basic features of India Economy; Indian Economy as a developing economy; Demographic trends in India - Size and growth of population, Occupational structure, Sex composition, Age structure and demographic dividend; Causes of population growth and population policy; The problem of unemployment and recent policies for employment generation; The problem of inequality in income distribution and its causes, Policies to address inequality.

UNIT - II: Indian Agriculture

Role of Agriculture in Indian Economy; Cause of low productivity, Green Revolution and Land Reforms, Agricultural Finance-Sources and Problems; Agricultural Marketing in India.

UNIT - III: Industrial Development in India

Role of Industrialization in Indian Economy; Small Scale & Cottage Industries: Meaning, Role, Problems and Remedies; Industrial Policies of 1948, 1956, 1977 and 1991; Problems of Industrial Development in India; Industrial Sickness.

UNIT - IV: Service Sector in India

Growth & Contribution to GDP; Composition and relative importance of service sector; Factors determining growth of the sector; ICT and IT – Spread and Policy; Sustainability of services led growth.

Text Book:

1. Misra, S.K. and Puri V.K. Indian Economy - Its Development Experience. Himalaya Publishing House, Mumbai

Reference Book:

- ❖ Dutt R. and Sundharam K. P. M. *Indian Economy*. S. Chand & Company Ltd., New Delhi.

GE-2.3 : GEOGRAPHY OF INDIA

Full Marks – 100
Mid Sem – 15/1hr
End Sem Theory – 60/3 hrs
End Sem Practical – 25/3 hrs

THEORY

UNIT - I:

Physiographic Divisions of India, soil and vegetation, climate (characteristics and classification)

UNIT - II:

Population: Distribution and growth, Demographic structure, Distribution of population by race, religion, language and tribes, urbanisation

UNIT - III:

Mineral and power resources: distribution and utilisation of iron ore, coal, Petroleum, Natural gas, Nuclear Minerals: Irrigation, Cropping pattern, Production & distribution of rice, wheat, Tea, Coffee

UNIT - IV:

Industrial development: Iron and steel, Aluminum, Automobile and Information technology Transport in India: Road, Rail and Airways, Waterways

PRACTICAL

1. Study and interpretation of topographic Maps
2. Cartograms – Pair-Bar diagram, complex bar, wheel diagram
3. Maps drawing – Simple dot maps, Multiple dot maps
4. Practical record and viva-voce

Text Books:

1. Sharma, T.C. (2013) *Economic Geography of India*. Rawat Publication, Jaipur
2. Khullar, D. R. *India: A Comprehensive Geography*

Reading List:

- ❖ Deshpand C. D., 1992: *India: A Regional Interpretation*, ICSSR, New Delhi
- ❖ Johnson, B. L.C., ed. 2001. *Geographical Dictionary of India*, Vision Books, New Delhi
- ❖ Sdyasuk Galina and P. Sengupta (1967): *Economic Regionalisation of India*, Census of India

GE-2.3 : ସାହିତ୍ୟ ଅଧ୍ୟୟନ

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

୧ମ ଏକକ / ୟୁନିଟ୍ – ୧ : ଗନ୍ଧ ସାହିତ୍ୟ

ରେବତୀ – ଫକୀର ମୋହନ ସେନାପତି

ବୁଢ଼ା ଶଙ୍ଖାରି – ଲକ୍ଷ୍ମୀକାନ୍ତ ମହାପାତ୍ର

ଶିକାର – ଭଗବତୀ ଚରଣ ପାଣିଗ୍ରାହୀ

୨ୟ ଏକକ / ୟୁନିଟ୍ – ୨ : ଉପନ୍ୟାସ ସାହିତ୍ୟ

ଶାସ୍ତି – କାହ୍ନୁଚରଣ ମହାନ୍ତି, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶର୍ସ, କଟକ

୩ୟ ଏକକ / ୟୁନିଟ୍ – ୩ : ନାଟକ

ଶେଷ କଥା – ତକ୍କୁର ନାରାୟଣ ସାହୁ, ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷୋର, କଟକ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ – ୪ : ରମ୍ୟ ରଚନା

ବାଇ ମହାନ୍ତି ପାଞ୍ଜି (ପ୍ରଥମ ବିଡ଼ା) – ଗୋପାଳ ଚନ୍ଦ୍ର ପ୍ରହରାଜ

ବରୁଆ – ଗୋବିନ୍ଦ ତ୍ରିପାଠୀ

ସାଧୁ ସଙ୍ଗ – ଚୌଧୁରୀ ହେମକାନ୍ତ ମିଶ୍ର

ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ :

୧. କାହ୍ନୁଚରଣ ବିଶେଷାଙ୍କ, କୋଣାର୍କ, ଓଡ଼ିଶା ସାହିତ୍ୟ ଏକାଡେମୀ

୨. ଓଡ଼ିଆ କ୍ଷୁଦ୍ରଗଳ୍ପର ଇତିହାସ – ବୈଷ୍ଣବ ଚରଣ ସାମଲ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶର୍ସ, କଟକ

୩. ଓଡ଼ିଆ କଥାସାହିତ୍ୟର କଥା ଓ ରମ୍ୟରଚନା – ମହାପାତ୍ର ନୀଳମଣି ସାହୁ, ଓଡ଼ିଶା ବୁକ୍ ଷୋର, କଟକ

୪. ଶାସ୍ତି – କାହ୍ନୁଚରଣ ମହାନ୍ତି, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶର୍ସ, କଟକ

୫. ଉପର ସତୁରୀ ଓଡ଼ିଆ ନାଟକ – ହେମନ୍ତ କୁମାର ଦାସ, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ

୬. ଶେଷ କଥା – ନାରାୟଣ ସାହୁ, ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷୋର, କଟକ

GE-2.3 : INDIAN PHILOSOPHY

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

UNIT – I:

Salient features of Indian philosophy, Carvaka epistemology and metaphysic, Jainism Syadvada and Anekantavada

UNIT – II:

Buddhism- The Four Noble Truth, Doctrine of Dependent origination, No Soul Theory, Nirvana

UNIT – III:

Samkhya- Purusa, Prakrti, Theory of causation Yoga- Astanga Yoga

UNIT – IV:

Nyaya- Theory of Inference, Vaishesika- Padarthas (Categories)

Prescribed Books:

1. Dutta and Chatterjee: An Introduction to Indian Philosophy

Books for Reference:

❖ C.D Sharma: A critical Survey of Indian Philosophy

- ❖ G.C Nayak: Bharatiya Darshana (Odia)
- ❖ B.B. Choudhury: Bharatiya Darshana Ruparekha (Odia Translated book)

AECC-2.4 : ENVIRONMENTAL STUDIES & DISASTER MANAGEMENT

Full Marks – 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT – I (Environment)

The Environment: The Atmosphere, Lithosphere, Hydrosphere, Biosphere
Ecosystem : Energy flow in the ecosystem
Biogeochemical Cycle : Water Cycle, Carbon Cycle, Nitrogen Cycle
Pollution: Water Pollution, Air Pollution, Soil Pollution, Radiation Pollution, Industrial Pollution, Light Pollution, Sound Pollution
Environmental Laws : Water Act 1974, Air Act 1981, The Wildlife Protection Act 1972, The Environment Protection Act 1986, The Forest Conservation Act 1980

UNIT – II (Climate Change & Sustainable Development)

Population Ecology: Individuals, Species, Population, Community
Human Population Growth, Population Control Methods
Urbanization and its effects on Society
Climate Change : Causes, effect, Global Warming, Carbon footprint and environmental protection
Steps taken towards sustainable development : Ban of single-use plastics, Automobile Scrapping Policy, Promotion of Electrical Vehicles
Brief idea on Sustainable Development : Goals (SDGs), Agenda 21 of Rio Earth Summit

UNIT – III (Disaster Management)

Disaster Management : Types of disasters (Natural and Man-made) and their causes and effect
Vulnerability Assessment and Risk Analysis : Vulnerability to various disasters (Flood, Cyclone, Earthquake, Heat waves and Lightning)
Institutional Framework : Institutional arrangements for disaster management (National Disaster Management Authority (NDMA), State Disaster Management Authority (SDMA), District Disaster Management Authority (DDMA), National Disaster Response Force (NDRF) and Odisha Disaster Rapid Action Force (ODRAF)
Preparedness Measures : Disaster Management Cycle, Early warning System, Pre-Disaster and Post-Disaster Preparedness, Strengthening of SDMA and DDMA, Community Preparedness, Stakeholder participation, Corporate Social Responsibility (CSR)
Survival Skills : Survival Skills adopted during and after disaster (Flood, Fire, Earthquake, Cyclone, Lightning)

UNIT – IV

Brief idea on Epidemics and Pandemics
Non-communicable diseases with special reference to Cardiovascular diseases, Cancer, Diabetes, Hypertension and Obesity and their prevention
Communicable diseases with special reference to Covid-19, Flu, Hepatitis, AIDS and Tuberculosis and their transmission
Dynamics of Disease Transmission : Mode of transmission (Direct/Indirect), Events after infection: Immunity (Active vrs Passive, Innate vrs Acquired, Herd Immunity), Incubation Period
Prevention of Epidemics/Pandemics Diseases : Preventing Measures (Quarantine, Sanitization, Personal Protective measures such as hand washing and use of protective devices, Vaccination); Control Measures (Surveillance, Isolation, Contact Tracing)
Life Style management : Diet, Physical Exercise, Yoga and sleeping habit
Role of Different Sectors in Managing Health Disaster : Role of Government (Centre and State), Community, Civil Society, Student mass, NGOs

Books Recommended:

- ❖ Asthana DK and Asthana M : A Text Book of Environmental Studies, S. Chand, New Delhi.
- ❖ Bharucha E : A Text Book of Environmental Studies, New Delhi, UGC.
- ❖ Dash MC and Mishra PC : Man and Environment, McMillan, London.
- ❖ Disaster Management and Mitigation Plan, 2013 of Dept. of Health & Family Welfare, Govt. of Odisha*
- ❖ Mishra DD : *Fundamental Concept in Environmental Studies*, S. Chand, New Delhi.
- ❖ National Policy on Disaster Management, 2009*
- ❖ National Disaster Management Plan, 2019*
- ❖ Odeem EP, *Fundamentals of Ecology*, Natraj Publications.
- ❖ State Disaster Management Plan, 2019 of Government of Odisha*
- ❖ Standard Operating Procedure (SOP) issued by Govt. of India and Govt. of Odisha on Public Health Managements in the websites www.mohfw.gov.in and health.odisha.gov.in*

- ❖ The Disaster Management Act, 2005 of Government of India*

[Note : Star (*) marked Reference, published by the State as well as Central Government are available in the open sources]

AECC-2.5 (EV-II) : ETHICS & VALUES

UNIT-II : Values and Good Citizenship

Full Marks – 25
End Sem – 25/1 hr

2.1 Indian Constitution:

Salient Values of Preamble : Sovereign, Socialist, Secular, Democratic, Republic, Justice, Liberty, Equality and Fraternity

2.2 Patriotism:

Patriotic value and ingredients of nation building, Concept of Good citizenship, Emotional connection with the country, Duties of citizens and Qualities of good citizens

2.3 Volunteerism:

Concept of facets of Volunteerism and Leadership, Building a better society through Volunteerism, Blood Donation, Social Work, Helping the Aged, Environmental Protection

2.4 Work Ethics:

Punctuality, Cleanliness, Law abidingness, Rational Thinking and Scientific Temper

SEMESTER - III

C-3.1 : INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

UNIT-I: Understanding Comparative Politics

- (i) Meaning, Nature, scope and Evolution of comparative politics
- (ii) Approaches to the study of Comparative Politics

UNIT-II: Historical context of modern government

- (i) Capitalism: meaning and development
- (ii) Globalization: Features & impact

UNIT-III: Historical context of Modern Government- II

- (i) Socialism: Meaning, Types and its growth
- (ii) Rise and Decline of Communism as a Ruling Ideology
- (iv) Colonialism and decolonization: meaning, context, forms of colonialism

UNIT-IV: Themes of Comparative Politics

- (i) A comparative study of Governments of USA & China
- (ii) US: President, Congress, Supreme Court
- (iii) China: People's Congress, National Assembly, Role of Communist Party of China

Text Books:

1. Bhagwan, Vishnoolal (2012) 'World Constitutions', Sterling Publishers, New Delhi
2. Chilcote, Ronald (1994) 'Theories of Comparative Politics: The Search for a Paradigm Reconsidered', Westview Press, Boulder.
3. G. Ritzer, (2002) 'Globalization: A Basic Text'. London, Wiley-Blackwell.
4. Huntington, Samuel, (1968) 'Political Order in Changing Societies', Yale University Press, New Haven.
5. Kapur, A.C and K.K. Mishra (2010) 'Select Constitutions', S. Chand, New Delhi
6. Suresh. R (2010), 'Economy and Society : Evolution of Capitalism', Sage , New Delhi

Reference Books:

- ❖ P. Burnell, et. al, 'Politics in the Developing World'. New Delhi: Oxford University Press,
- ❖ J. McCormick, (2007) 'Comparative Politics in Transition', UK, Wadsworth.
- ❖ L. Barrington et. al (2010) 'Comparative Politics - Structures and Choices', Boston, Wadsworth,
- ❖ M. Kesselman, J. Krieger and William (2010), 'Introduction to Comparative Politics: Political Challenges and Changing Agendas', UK, Wadsworth.
- ❖ J. Kopstein and M. Lichbach. (eds.) 'Comparative Politics: Interest, Identities and Institutions in a Changing Global Order'. Cambridge: Cambridge University Press.

C-3.2 : INTRODUCTION TO PUBLIC ADMINISTRATION

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

UNIT-1 : Public Administration as a Discipline

- (i) Meaning, Scope and Significance of the Discipline, Public and Private Administration
- (ii) Evolution of Public Administration as a discipline

UNIT-II: Theoretical Perspectives

Classical Theories

- (i) Scientific management (F. W. Taylor), Ideal-type bureaucracy (Max Weber)
- (ii) Administrative Management (Gullick, Urwick and Fayol)

UNIT-III: Neo-Classical and Contemporary Theories

- (i) Human Relations theory (Elton Mayo), Rational decision-making (Herbert Simon)
- (ii) Ecological approach (Fred Riggs), Innovation and Entrepreneurship (Peter Drucker)

UNIT-IV: Public Policy and Major Approaches in Public Administration

- (i) Public Policy-Concept and approaches, Formulation, implementation and evaluation
- (ii) New Public Administration, New Public Management, New Public Service Approach
- (iii) Good Governance, Feminist Perspectives in Governance

Text Books:

1. B. Chakrabarty and M. Bhattacharya (eds), 'Administrative Change and Innovation: A Reader', New Delhi, Oxford University Press.
2. Basu, Rumki, (2014) 'Public Administration: Concepts and Theories', Sterling Publishers, New Delhi
3. D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, (2010)
4. (eds.) 'Administrative Thinkers', Sterling Publishers.
5. J. Shafritz, and A. Hyde, (2004) (eds.) 'Classics of Public Administration', 5th Edition. Belmont, Wadsworth.
6. M. Bhattacharya, (2008) 'New Horizons of Public Administration', 5th Revised Edition. New Delhi, Jawahar Publishers.
7. M. Bhattacharya, (2011) 'New Horizons of Public Administration', New Delhi: Jawahar Publishers.
8. M. Bhattacharya, (2012) 'Restructuring Public Administration: A New Look', New Delhi, Jawahar Publishers,
9. N. Henry, (2013) 'Public Administration and Public Affairs', 12th edition. New Jersey, Pearson,
10. Shafritz, J. and Hyde, A., (1997) (eds.) 'Classics of Public Administration', 4th Edition. Forth Worth, Hartcourt Brace, TX.

Reference Books:

- ❖ B. Chakrabarty and M. Bhattacharya (2003) (eds.), 'Public Administration: A Reader', New Delhi, Oxford University Press.

- ❖ B. Chakrabarty, (2007) 'Reinventing Public Administration: The India Experience'. New Delhi, Orient Longman.
- ❖ B. Miner, (2006) 'Organisational Behaviour: Historical Origins and the Future'. New York.
- ❖ F. Riggs, (1964) 'Administration in Developing Countries: The Theory of Prismatic Society'. Boston, Houghton Mifflin.
- ❖ F. Riggs, (1961) 'The Ecology of Public Administration', Part 3, New Delhi, Asia Publishing House.
- ❖ M. Bhattacharya, (2006) 'Social Theory, Development Administration and Development Ethics', New Delhi, Jawahar Publishers.
- ❖ Nivedita Menon (1999), (ed.) 'Gender and Politics', New Delhi, Oxford University Press.
- ❖ Peter F. Ducker, (2006) 'The Practice of Management', Harper Collins.
- ❖ S. Maheshwari, (2009) 'Administrative Thinkers', New Delhi: Macmillan.

C-3.3 : PERSPECTIVES ON INTERNATIONAL RELATIONS

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

UNIT-I: Studying International Relations

- (i) International Relations: Meaning, Scope and Evolution, Emergence of International State System
- (ii) National Interest-Key Determinants of International Relations
- (iii) Power-Cornerstone of International Relations

UNIT-II: Theoretical Perspectives

- (i) Classical Realism & Neo-Realism, Liberalism & Neo-liberalism
- (ii) Marxist Approaches, Feminist Perspectives, Euro- centricism & Perspective from the Global South

UNIT-III: An Overview of Twentieth Century IR History-I

- (i) World War I: Causes & Consequences, significance of Bolshevik Revolution
- (ii) Rise of Fascism & Nazism, World war II-Causes &Consequences

UNIT-IV: An Overview of Twentieth Century IR -II

- (i) Cold War Evolution& Different Phases (4 Lectures) Disintegration of USSR
- (ii) Emergence of the Third World, End of the Cold War

Text Books:

1. Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.
2. Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W. Bello, Deglobalization, Zed Books, London.
3. M. Nicholson, (2002) 'International Relations: A Concise Introduction', New York, Palgrave.
4. P. Viotti and M. Kauppi, (2007) 'International Relations and World Politics: Security, Economy, Identity', Pearson Education.
5. R. Jackson and G. Sorensen, (2007) 'Introduction to International Relations: Theories and Approaches', 3rd Edition, Oxford, Oxford University Press.
6. S. Joshua. Goldstein and J. Pevehouse, (2007) 'International Relations', New York, Pearson Longman.

Reference Books:

- ❖ Calvocoressi, P. (2001) 'World Politics: 1945—2000'. Essex, Pearson.
- ❖ Dey, Dipankar (2007) (ed.), 'Sustainable Development: Perspectives and Initiatives', ICFAI University Press, Hyderabad,
- ❖ K. Booth and S. Smith, (eds), 'International Relations Theory Today', Pennsylvania, The Pennsylvania State University Press.
- ❖ M. Smith and R. Little (2000) (eds.), 'Perspectives on World Politics', New York, Routledge

GE-3.4 : ARCHAEOLOGICAL ANTHROPOLOGY

Full Marks – 100
Mid Sem – 15/1hr
End Sem Theory – 60/3 hrs
End Sem Practical – 25/3 hrs

THEORY

UNIT - I :

Introduction, Definition and scope of archaeological anthropology; Relation with other disciplines; Methods of studying archaeological anthropology.

UNIT - II :

Methods of Estimation of Time and Reconstruction of the Past; Absolute dating methods: Radiocarbon¹⁴ dating (C¹⁴), Potassium-Argon, Dendochronology, Fission Track Dating; Relative dating methods: Stratigraphy, Palaeontology, Palynology.

UNIT - III :

Geochronology of Pleistocene Epoch; Glacial and Interglacial; Pluviation and Inter Pluviation; Different types of geoclimatic events.

UNIT - IV :

Understanding Culture; Technique of tool manufacture and estimation of their relative efficiency; Classification of tools: primary and combination of fabrication techniques; Earliest evidence of culture in the world: Konso, Olgorgesaille, Olduvai Gorge, Pirro Nord, Damanisi, Attirampakkam, Isampur, Kuliana.

PRACTICAL

Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and Drawings of the tool Types

1. Core Tool Types
2. Flake Tool Types
3. Blade Tool Types
4. Microlithic Tool Type
5. Neolithic Tool Type

Text book recommended :

1. Bhattacharya D.K. (1990). *An introduction to Prehistoric Archaeology, Delhi*, Hindustan Publishing Corporation..
2. Rammi Reddy, V. 1987. Elements of Prehistory, New Delhi: Mittal Publications
3. Sankalia H.D. (1964). *Stone Age Tools*. Poona Deccan College

Suggested Readings :

- ❖ Allchin and Allchin (1993). *The Rise of Civilization of India and Pakistan*. Cambridge University Press
- ❖ Bhattacharya D.K. (1978). *Emergence of Culture in Europe*, Delhi, B.R. Publication.
- ❖ Bhattacharya D.K. (1979). *Old Stone Age Tools and Techniques*. Calcutta, K.P. Bagchi Company
- ❖ Bhattacharya D.K. (1996). *Palaeolithic Europe*. Netherlands, Humanities Press.
- ❖ Champion et al. (1984). *Prehistoric Europe*. New York, Academic Press.
- ❖ Fagan B.M. (1983). *People of Earth: An Introduction*. Boston, Little, Brown & Company.
- ❖ Phillipson D. W. (2005). *African Archaeology*. Cambridge, Cambridge University Press.
- ❖ Renfrew, C. and Paul Bahn Archaeology 1996
- ❖ Sankalia H.D. (1964). *Stone Age Tools*. Poona Deccan College

GE-3.4 : LANGUAGE AND LINGUISTICS

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction:

This paper aims to offer the students some fundamental knowledge in Linguistics and English Language Teaching (ELT). It also seeks to acquaint the students with the variety of English that people come in contact with in contemporary times with a special emphasis on Asia and in particular, India.

UNIT - I:

Language : What is Language, Linguistics, Branches and Scope, Applied Linguistics Global Englishes: Who Speaks English today? Standard Language and Language Standards, Language Variation, Postcolonial English, Pidgin and Creole, English in Asia and Europe

UNIT - II:

Phonology and Morphology

UNIT - III:

Syntax

UNIT - IV:

Semantics

Reference Books:

- ❖ *Introductory book on Linguistics and Phonetics* by R L Varshney
- ❖ *Global Englishes: A Resource Book for Students*, Jennifer Jenkins, 3rd Edn, Special Indian Edition, Routledge, 2016
- ❖ *An Introduction to Language and Communication*,
- ❖ A R Parhi, 'Localising the Alien: Newspaper English and the Indian Classroom', *English Studies in India*, Springer, 2018.
- ❖ Adrian Akmajian, R. A. Demers, Ann K Farmer and R. M. Harnish, Prentice Hall of India, 2012
- ❖ David Crystal, *Linguistics*
- ❖ Braj B Kachru, *The Indianization of English* (OUP)
- ❖ David Crystal, *English as a World Language*

GE-3.4 : HISTORY OF INDIA II (1750-1950)

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

UNIT – I: Foundation and Expansion of British Rule

1. Battle of Plessey (1757) and Conquest of Bengal
2. Conquest of Mysore and Maharashtra
3. Expansion through Diplomacy: Subsidiary Alliance and Doctrine of Lapse

UNIT – II: Consolidation of British Rule and Indian Responses

1. Peasant & Tribal Resistance against British Rule: Sanyasi Rebellion (1763); Kondh Rebellion in Ghumusar, Santal Rebellion
2. Revolt of 1857: Nature and Significance
3. Land Revenue Settlements: Permanent Settlement, Ryotwari and Mahalwari Settlement

UNIT – III: Social and Cultural Policies

1. Socio-Religious Reform Movements: Brahma Samaj, Arya Samaj, Theosophical Society, Aligarh Movement.
2. Growth of Press and Education
3. Issues of Caste and Gender: Jyotiba Phule- Women Question and Issues, Depressed Class.

UNIT – IV: Indian National Movement

1. Politics of Moderates and Extremists (1885-1920)
2. Gandhian Mass Movements (Non-Cooperation, Civil Disobedience and Quit India Movements), (1920-1940)
3. Communal Politics and Partition
4. Making of the Democratic Constitution

Suggested Text Books:

1. A.R. Desai, *Social Background of Indian Nationalism*, Popular, Mumbai
2. Priyadarshi Kar, *Comprehensive History of Modern India*.

Reference Reading:

- ❖ Sumit Sarkar, *Modern India : 1885-1947*, Mac Millan.
- ❖ B.R.Mani, *Debrahminising History: Dominance and Resistance in Indian Society*, Manohar, New Delhi, First Published 2005.
- ❖ Chandra Bharil, *Social and Political Ideas of B.R. Ambedkar*, Aalekh Publishers, Jaipur, 1977.
- ❖ Sumit Sarkar, *Modern India (1885-1947)*, Mac Millan, Delhi, First Published 1983.
- ❖ Hirendra N.Mukherjee, *Gandhi, Ambedkar and the Extirpation of Untouchability*, PPT, New Delhi.

SECC-I-3.5 : COMMUNICATIVE ENGLISH

(Enriching Linguistic Knowledge & Communication Proficiency)

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

UNIT-I : BUSINESS COMMUNICATION AND GRAMMAR

Why English Communication is Essential and How to Improve the Skill?

Introduction to Voice and Accent , Why do we have such different accents?, Accent Training-Consequences, Voice and accent in the Enterprise Industry, Globally Comprehensible Accent, Introduction to Phonetics, International Phonetic Alphabet

Consonant Sounds

Vowels

Diphthongs

A Few Phonic Rules

Word Stress: Syllables

Intonation : Intonation and Stress

Pacing and Chunking : Common Patterns of Pacing, Importance of Chunking

Fluency

Indianisms : Errors relating to Grammar, Vocabulary

UNIT-II : GRAMMAR

English: Spoken Versus Written Communication

Nouns : Kinds of Nouns, Activity 3: Noun Ping-pong, Nouns-Number, Noun-Gender, Countable and Uncountable Nouns

Pronouns : Reflexive Pronouns, Relative Pronouns, Demonstrative Pronouns, Interrogative Pronouns, Indefinite pronouns, Activity 4: Sentence Auction

Adjectives : Activity 5 : Picture perfect, Positioning of adjectives, Comparative Degrees of Adjectives, Order of Adjectives

Adverbs : Kinds of Adverb, Degree of Comparison, Word Order with Adverbs, Activity 6: Relay Race

Prepositions : Activity 7: Treasure Hunt, Activity 8: Route Map, Prepositions with Adjectives, Nouns and Verbs

Conjunctions : Coordinating conjunctions, Subordinating Conjunctions, Correlative Conjunctions, Connecting Adverbs, Activity 9: The Socks Story

Verbs : Verb Classification, List of irregular verbs, Activity 10: Word Search

Subject and verb agreement, Activity 11: Tossed Word Salad, Activity 12: The Sentence Pageant Determiners and Modifiers : Kinds of determiners, The Definite and the Indefinite Article, Definite Article: The, Activity 13: Proof Reading

Tenses : Reference Table, Present Tense, Activity 14: Instruction Manual, Activity 15: Commentary, Past Tense, Activity 16: The Chain List, Activity 17: Transcription, Future Tense, Activity 18: This Week for You, Activity 19: Verb Grand Prix

Punctuation : Forms of Punctuation

UNIT-III : READING COMPREHENSION

Reading – A 7 Step Process, Techniques to enhance students' reading skills, Types of reading skills, Skimming, Scanning, Extensive reading, Intensive reading, Three levels of Reading, Improving your reading speed, Reading Comprehension Practice Exercises

Text Books:

1. Communicative English – Odisha State Higher Education Council, Bhubaneswar

AECC-3.6 (EV-III) : ETHICS & VALUES

UNIT-III : Issues of Drug, Tobacco and Alcohol Addiction

Full Marks – 25
End Sem – 25/1 hr

3.1 Extent of the Problem:

Extent of Drug and Tobacco addiction and alcoholism in India, Myths associated with them, Health hazards associated with them and how they have become silent killers

3.2 Socio-economic impact:

Socio-economic impact of Drug and Tobacco addiction and alcoholism:

Loss of physical and mental strength, Loss of character, Loss of family ties and relationship, Loss of earning and livelihood potentials, Loss of societal respect and dignity etc

3.3 Laws to Address this Problem:

Silent features of social legislation such as NDPS Act, 1985 and COTPA Act, 2003, Mechanism and Government Schemes for prevention, deaddiction and rehabilitation

3.4 Role of Stake - holders:

Provision of Tobacco free campus and role of students, Role of students in their family and immediate surroundings, Role of NGOs and other agencies

SEMESTER - IV

C-4.1 : POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

UNIT-I: Approaches to Studying Comparative Politics

- (i) Political Culture –Meaning, Types &relevance.
- (ii) New Institutionalism –Meaning, Background, Significance

UNIT-II: Election & Party System

- (i) Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)
- (ii) Party System -Evolution, Theories and types

UNIT-III: Nation-state

- (i) Nation-state; Meaning and Evolution in West Europe
- (ii) Nation and State; Debates in Post-colonial contexts

UNIT-IV: Democratization in Post- colonial societies

- (i) Democratization in Post-authoritarian countries and in Post-communist countries
- (ii) Federalism: Meaning and Features, Federation & Confederation: Debates around territorial division of power.

Text Books:

1. A. Heywood, (2002) 'Politics', New York, Palgrave.
2. J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications.
3. J. Bara and Pennington. (2009) (eds.) 'Comparative Politics: Explaining Democratic System', Sage Publications, New Delhi.
4. J. Ishiyama, and M. Breuning, (2011) (eds) '21st Century Political Science: A Reference Book', Los Angeles, Sage Publications.
5. M. Lichback and A. Zuckerman, (eds.) 'Comparative Political: Rationality, Culture, and Structure'. Cambridge, Cambridge University Press.

Reference Books:

- ❖ R. Watts, (2008) 'Comparing Federal Systems'. Montreal and Kingston, McGill Queen's University Press.
- ❖ Saxena, R (2011) (eds.) 'Varieties of Federal Governance: Major Contemporary Models', New Delhi, Cambridge University Press.
- ❖ T. Landman, (2003) 'Issues and Methods of Comparative Methods: An Introduction'. London, Routledge.

C-4.2 : PUBLIC POLICY AND ADMINISTRATION IN INDIA

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

UNIT-I: Public Policy

- (i) Definition, characteristics and models
- (ii) Public Policy Process in India

UNIT-II: Decentralization

- (i) Meaning, significance, types and approaches to decentralization.
- (ii) Local Self Governance: Rural and Urban

UNIT-III: Budget and Social Welfare Administration

- (i) Concept and Significance of Budget, Budget cycle in India, Types of Budgeting
- (ii) Concept and Approaches of Social Welfare.
- (iii) Social Welfare Policies:
 - (a) **Education:** Right to Education,
 - (b) **Health:** National Health Mission,
 - (c) **Food:** Right to Food Security,
 - (d) **Employment:** MNREGA

UNIT-IV: Citizen and Administration Interface

- (i) Public Service Delivery System;
- (ii) Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and e-Governance

Text Books:

1. Basu Rumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', New Delhi, Sterling Publishers
2. Bidyut Chakrabarty, (2007) 'Reinventing Public Administration: The Indian Experience', Orient Longman,
3. Henry, N. (1999) 'Public Administration and Public Affairs', New Jersey, Prentice Hall
4. Jean Dreze and Amartya Sen, (1995) 'India, Economic Development and Social Opportunity', Oxford, Oxford University Press.
5. R.B. Denhardt and J.V. Denhardt, (2009) 'Public Administration', New Delhi, Brooks/Cole
6. Satyajit Singh and Pradeep K. Sharma (2007) (eds.) 'Decentralization: Institutions and Politics in Rural India', Oxford University Press, New Delhi.
7. Singh, S. and Sharma, P. (2007) (eds.) 'Decentralization: Institutions and Politics in Rural India'. New Delhi, Oxford University Press.
8. Vasu Deva, (2005) 'E-Governance In India: A Reality', Commonwealth Publishers.
9. Vijaya Kumar, (2012) 'Right to Education Act 2009: Its Implementation as to Social Development in India', Delhi: Akansha Publishers.

Reference Books:

- ❖ 'World Development Report', (1992) World Bank, Oxford University Press.
- ❖ Anderson, (1975) 'Public Policy Making', New York, Thomas Nelson and sons Ltd.
- ❖ Gabriel Almond and Sidney Verba, (1965) 'The Civic Culture', Boston, Little Brown.
- ❖ J.Dreze and Amartya Sen, (1997) 'Indian Development: Selected Regional Perspectives', Oxford, Clarendon Press
- ❖ Jayal, N.G (1999) 'Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press.
- ❖ Jugal Kishore, (2005) National Health Programs of India: National Policies and Legislations, Century Publications.
- ❖ Lee and Mills, (1983) 'The Economic of Health In Developing Countries', Oxford, Oxford University Press.
- ❖ M. Howlett, M. Ramesh, and A. Perl, (2009), 'Studying Public Policy: Policy Cycles and Policy subsystems', 3rd edition, Oxford University Press, New Delhi
- ❖ Marma Mukhopadhyay and Madhu Parhar (2007) (ed.) 'Education in India: Dynamics of Development' New Delhi, Shipra Publications.
- ❖ Noorjahan Bava, (2001) 'Development Policies and Administration in India', Delhi, Uppal Publishers.
- ❖ R. Putnam, (1993) 'Making Democracy Work', Princeton University Press.
- ❖ T. Dye, (2002) 'Understanding Public Policy', New Delhi, Pearson
- ❖ United Nation Development Programme, (1997) 'Reconceptualising Governance', New York
- ❖ Y. Dror, (1989) 'Public Policy Making Reexamined'. Oxford, Transaction Publication.

C-4.3 : GLOBAL POLITICS

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and transnational actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

UNIT-I: Globalization: Conceptions

- (i) Understanding Globalization and its Alternative Perspectives, Non-Proliferation Regimes
- (ii) Global Economy: Its significance & anchors of Global Political Economy: IMF, World Bank, WTO, TNCs

UNIT-II: Globalization: Perspectives

- (i) Political Debates on Sovereignty and Territoriality
- (ii) Cultural and Technological Dimensions
- (iii) Global Resistances (Global Social Movements and NGOs)
- (iv) Ecological Issues: International Environmental Agreements, Climate Change

UNIT-III: Contemporary Global Issues-I

- (i) Proliferation of Nuclear Weapons
- (ii) International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

UNIT-IV: Contemporary Global Issues-II

- (i) Migration & Human Security
- (ii) Global Shifts: Power and Governance

Text Books:

1. G. Ritzer, (2010) 'Globalization: A Basic Text', Sussex: Wiley-Blackwell.
2. M. Strager, (2009) 'Globalization: A Very Short Introduction', London, Oxford University Press.
3. Heywood, (2011) 'Global Politics', New York, Palgrave-McMillan.
4. J. Baylis, S. Smith and P. Owens (2011) (eds.) 'Globalization of World Politics: An Introduction to International Relations', New York, Oxford University Press.
5. W. Ellwood, (2005) 'The No-nonsense Guide to Globalization', Jaipur, Rawat Publications.
6. D. Held and A. McGrew (2000) (eds.) 'The Global Trans-Formations Reader', Cambridge, Polity Press.

Reference Books:

- ❖ A. Narlikar, (2005) 'The World Trade Organization: A Very Short Introduction', New York, Oxford University Press.
- ❖ Goldstein, (2006) 'International Relations', New Delhi, Pearson.
- ❖ P. Hirst, G. Thompson and S. Bromley, (2009) 'Globalization in Question', Cambridge, Polity Press.
- ❖ D. Held et al, (1999) 'Global Transformations: Politics, Economics and Culture', California, Stanford University Press.
- ❖ F. Lechner and J. Boli (ed.), (2004) 'The Globalization Reader', London, Blackwell. (WTO).
- ❖ G. Ritzer, (2010) 'Globalization: A Basic Text', Sussex, Wiley-Blackwell.
- ❖ T. Cohn, (2009) 'Global Political Economy', New Delhi, Pearson.
- ❖ D. Held and A. McGrew (eds.), (2002) 'Global Transformations Reader: Politics, Economics and Culture', Cambridge, Polity Press.
- ❖ A. Vanaik, (ed.), (2004) 'Globalization and South Asia: Multidimensional Perspectives', New Delhi, Manohar Publications.

GE-4.4 : INDIAN ECONOMY - II

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

UNIT - I: External Sector in India

Trends, Composition & Direction in exports from and imports of India; Problems of Balance of Payment: Causes of deficit in BOP & measures to correct it; Trade Policy- Export Promotion Vs Import Substitution; Foreign Trade Policy of India; WTO and India.

UNIT - II: Financial Markets in India

Commercial Banking in India- Nationalization of Banks; Lead bank scheme and branch expansion; RBI - Functions, Monetary Policy; Development Banking- IFCI, IDBI, SIDBI and NABARD

UNIT - III: Indian Public Finance

Public Expenditure-Growth and Composition, Causes of Growth of Public Expenditure in India: Tax Revenue of Central and State Governments; Concept of VAT; Deficit Financing in India-Revenue, Budget, Fiscal and Primary Deficits; Purpose and Effects of Deficit Financing; India's Fiscal Policy-Objectives.

UNIT - IV: Current Challenges Facing Indian Economy

Inflation – Causes, Consequences and Anti-inflationary Policy; Poverty – Poverty line and Estimates, Major Poverty Alleviation Programmes; Environmental Degradation – Growth and Environment; Population Growth and Environment; Environment Policy; Economic Reforms- Globalization, Macroeconomic Stabilization, Structural Reforms, and their impact on the Indian Economy; Foreign capital and MNCs-Role and consequences.

Text Book:

1. Misra, S. K. and Puri V. K. Indian Economy — Its Development Experience. Himalaya Publishing House, Mumbai.

Reference Book:

- ❖ Dutt R. and Sundharam K. P. M. *Indian Economy*. S. Chand & Company Ltd., New Delhi.
- ❖ Basu, Kaushik (2016): *An Economist in the Real World: The Art of Policy Making in India*, Enguin.

GE-4.4 : HUMAN GEOGRAPHY

Full Marks – 100

Mid Sem – 15/1hr

End Sem Theory – 60/3 hrs

End Sem Practical – 25/3 hrs

THEORY

UNIT - I:

Meaning and scope of Human Geography; Major Themes; Contemporary Relevance and subfields

UNIT - II:

Major races of mankind, their characteristics and distribution, Cultural Realms of the world; Religion and Language of World

UNIT - III:

World distribution of population, world Population Growth, Population Composition; Demographic Transition Theory

UNIT - IV:

Types & Patterns of Rural Settlements; Urban Settlements; Definition, size and functional classification, characteristics, Trends and Patterns of World Urbanization

PRACTICAL

1. Population distribution by multiple dots and population density
2. Decadal Population Growth- Time series graphs, bar diagrams
3. Pie Diagram showing occupational structure and population composition
4. Population Projection by A.P and GP method
5. Practical Record and Viva voce

Text Book:

1. Hussain, Majid (2012) *Human Geography*. Rawat Publications, Jaipur

Reading List:

- ❖ Hassan, M.I. (2005) *Population Geography*, Rawat Publications, Jaipur
- ❖ Daniel, P.A. and Hopkinson, M.F. (1989) *The Geography of Settlement*, Oliver & Boyd, London.
- ❖ Johnston R; Gregory D, Pratt G. et al. (2008) *The Dictionary of Human Geography*, Blackwell Publication.
- ❖ Jordan-Bychkov et al. (2006) *The Human Mosaic: A Thematic Introduction to Cultural Geography*. W. H. Freeman and Company, New York.
- ❖ Kaushik, S.D. (2010) *Manav Bhugol*, Rastogi Publication, Meerut.
- ❖ Maurya, S.D. (2012) *Manav Bhugol*, Sharda Pustak Bhawan. Allahabad.
- ❖ Hussain, Majid (2012) *Manav Bhugol*. Rawat Publications, Jaipur

GE-4.4 : ପ୍ରାଚୀନ, ମଧ୍ୟଯୁଗ ଓ ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

୧ମ ଏକକ / ୟୁନିଟ୍ – ୧ : ସାରଳା ମହାଭାରତରେ କାହାଣୀ

ସତ୍ୟଆତ୍ମ

ତୁଳସୀବଣ ବାଘ

ଗଙ୍ଗା ବୋଇଲେ ଥିବି ଗାଁଗୀ ବୋଇଲେ ଯିବି

୨ୟ ଏକକ / ୟୁନିଟ୍ – ୨ : ବଳରାମ ଦାସ ଓ ଜଗନ୍ନାଥ ଦାସଙ୍କ କାହାଣୀ

ବଳରାମ ଦାସଙ୍କ ବଉଳା ଅଧ୍ୟାୟ ଓ ମୃଗୁଣୀ ସ୍ତୁତି

ଜଗନ୍ନାଥ ଦାସଙ୍କ କପୋତ ଉପାଖ୍ୟାନ ଓ ପିଙ୍ଗଳା ଉପାଖ୍ୟାନ

୩ୟ ଏକକ / ୟୁନିଟ୍ – ୩ : ମଧ୍ୟକାଳୀନ ସାହିତ୍ୟ ପ୍ରଣାଳୀ ସଂକ୍ଷିପ୍ତ ପରିଚୟ

ଦୀନକୃଷ୍ଣ ଦାସ, କବିସମ୍ରାଟ ଉପେନ୍ଦ୍ର ଭଞ୍ଜ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ – ୪ : ଆଧୁନିକ ଯୁଗର ସାହିତ୍ୟ ପ୍ରଣାଳୀ ସଂକ୍ଷିପ୍ତ ପରିଚୟ

ରାଧାନାଥ ରାୟ, ଫକୀର ମୋହନ ସେନାପତି, ଗଙ୍ଗାଧର ମେହେର

ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ :

୧. ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ – ମାୟାଧର ମାନସିଂହ, ଗ୍ରନ୍ଥ ମନ୍ଦିର, କଟକ

୨. ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ – ସୂର୍ଯ୍ୟନାରାୟଣ ଦାଶ (୨ୟ ଓ ୩ୟ ଭାଗ), ଗ୍ରନ୍ଥ ମନ୍ଦିର, କଟକ

୧. ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ (୧୮୦୩-୧୯୨୦) – ନଟବର ସାମନ୍ତରାୟ, ବାଣୀ ଭବନ, ଭୁବନେଶ୍ୱର

୩. ଆଲୋକ ଓ ଅମୃତର କବି ଗଙ୍ଗାଧର – ମଣୀନ୍ଦ୍ର କୁମାର ମେହେର, ପତାପତି, ଭୁବନେଶ୍ୱର

GE-4.4 : ETHICS: THEORY AND PRACTICE

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

UNIT – I:

Definition, Nature and Scope of Ethics, Distinction between moral and Non-moral action.

UNIT – II:

Distinction between factual and moral judgement, objects of moral judgement.

UNIT – III:

Moral Standards: Hedonism, Mill's Utilitarianism, And Kant's Rigorism.

UNIT – IV:

Environmental Ethics: Anthropocentrism and Non- Anthropocentrism, Deep Ecology

Prescribed Books:

1. J.N. Sinha- A Manual of Ethics
2. Peter Singer- Practical Ethics

Books for Reference:

- ❖ H. Sahoo(ed) Ethics theory and practice

SECC-II-4.5 : QUANTITATIVE AND LOGICAL THINKING

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

I. QUANTITATIVE APTITUDE & DATA INTERPRETATION

UNIT – I :

Whole numbers, Integers, Rational and irrational numbers, Fractions, Square roots and Cube roots, Surds and Indices, Problems on Numbers, Divisibility
Steps of Long Division Method for Finding Square Roots:

UNIT – II :

Basic concepts, Different formulae of Percentage, Profit and Loss, Discount, Simple interest, Ratio and Proportion, Mixture

UNIT – III :

Time and Work, Pipes and Cisterns, Basic concepts of Time, Distance and Speed; relationship among them

UNIT – IV :

Concept of Angles, Different Polygons like triangles, rectangle, square, right angled triangle, Pythagorean Theorem, Perimeter and Area of Triangles, Rectangles, Circles

UNIT – V :

Raw and Grouped Data, Bar Graphs, Pie charts, Mean, Median and Mode, Events and Sample Space, Probability

II. LOGICAL REASONING

UNIT – I :

Analogy basing on kinds of relationships, Simple Analogy; Pattern and Series of Numbers, Letters, Figures. Coding-Decoding of Numbers, Letters, Symbols (Figures), Blood relations

UNIT – II :

Logical Statements– Two premise argument, More than two premise argument using connectives

UNIT – III :

Venn Diagrams, Mirror Images, Problems on Cubes and Dices

Books Prescribed :

1. Quantitative And Logical Thinking – Odisha State Higher Education Council, Bhubaneswar

AECC-4.6 (EV-IV) : ETHICS & VALUES

UNIT-IV : Ethical Values for Student Life

Full Marks – 25
End Sem – 25/1 hr

4.1 Extent of the Problem:

Extent of Drug and Tobacco addiction and alcoholism in India, Myths associated with them, Health hazards associated with them and how they have become silent killers

4.2 Socio-economic impact:

Socio-economic impact of Drug and Tobacco addiction and alcoholism:

Loss of physical and mental strength, Loss of character, Loss of family ties and relationship, Loss of earning and livelihood potentials, Loss of societal respect and dignity etc

4.3 Laws to Address this Problem:

Silent features of social legislation such as NDPS Act, 1985 and COTPA Act, 2003, Mechanism and Government Schemes for prevention, deaddiction and rehabilitation

4.4 Role of Stake - holders:

Provision of Tobacco free campus and role of students, Role of students in their family and immediate surroundings, Role of NGOs and other agencies

SEMESTER - V

C-5.1 : WESTERN POLITICAL PHILOSOPHY

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke, Rousseau, Marx. This is a basic foundation course for students.

UNIT-I : Text and Interpretation: Antiquity

- (i) Plato
- (ii) Aristotle

UNIT-II

- (i) Machiavelli
- (ii) Hobbes

UNIT-III

- (i) Locke
- (ii) Rousseau

UNIT-IV

- (i) J. S. Mill
- (ii) Karl Marx

Text Books:

1. C. Kukathas and G. Gaus, (eds.) 'Handbook of Political Theory', London, Sage Publications Ltd.
2. D. Boucher and P. Kelly (2009), (eds) 'Political Thinkers: From Socrates to the Present', Oxford, Oxford University Press.
3. J. Coleman, (2000) 'A History of Political Thought: From Ancient Greece to Early Christianity, Oxford, Blackwell Publishers.
4. Mukherjee, Subrato and Susheela Ramaswamy (2011) 'History of political Thought: Plato to Marx', PHI Publishers, New Delhi
5. Okin, S. (1992), 'Women in Western Political Thought', Princeton, Princeton University Press.
6. R. Kraut (1996) (ed.) 'The Cambridge Companion to Plato', Cambridge, Cambridge University Press.

Reference Books:

- ❖ A. Skoble and T. Machan, (2007) 'Political Philosophy: Essential Selections', New Delhi, Pearson Education.
- ❖ J. Barnes (1995) (ed.), 'The Cambridge Companion to Aristotle'. Cambridge, Cambridge University Press.

C-5.2 : INDIAN POLITICAL THOUGHT (ANCIENT AND MEDIEVAL)

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of Reference books is meant for teachers as well as the more interested students.

UNIT-I: Traditions of Pre-colonial Indian Political Thought

- (i) Brahmanic and Shramanic
- (ii) Islamic and Syncretic.

UNIT-II : Ved Vyasa (Shantiparva) and Manu

- (i) Ved Vyasa : Rajadharm
- (ii) Manu : Social Laws

UNIT-III: Kautilya, Barani and Aggannasutta

- (i) Kautilya: Theory of State, Foreign Policy, Role of King
- (ii) Aggannasutta- Theory of Kingship
- (iii) Barani: Ideal Polity

UNIT-IV : Kabir and Abul Faza

- (i) AbulFazal-Monarchy
- (ii) Kabir: Syncretism

Text Books:

1. A. Appodoroy, (2002) 'Political Thought in India, Delhi, Khama Publication.
2. A. B. M, (1976), 'The Foundation of Muslim Rule in India', Allahabad, Central Book Depot.
3. Brown, (2003) 'The Verses of Vemana', Asian Educational Services, Delhi.
4. Habib, Irfan.(1995) 'Essays in Indian History', New Delhi, Tulika Publications.
5. Roy, Himanshu and Singh, M. (2017), 'Indian Political Thought: Themes and Thinker', Second Edition, New Delhi, Pearson.
6. S. Saberwal, (2008) 'Spirals of Contention', New Delhi, Routledge,
7. Sharma, R. S (1991) 'Aspects of Political Ideas Institutions in Ancient India, Delhi, Motilal Banarsidas.
8. T. Pantham, and K. Deutsch (1986) (eds.), Political Thought in Modern India, New Delhi, Sage Publications.
9. Thapar, Romila, (1997) 'Ashok and the Decline of the Mauryas', 'New York, Oxford University Press.
10. V. Mehta, (1992) 'Foundations of Indian Political Thought, New Delhi, Manohar Publications.
11. V.P. Varma, (1974) 'Studies in Hindu Political Thought and Its Metaphysical Foundations', New Delhi, Motilal Banarsidass.

Reference Books:

- ❖ A. Fazl, (1873) 'The Ain-i Akbari' (translated by H. Blochmann), Calcutta: G. H. Rouse.
- ❖ J. Spellman, (1964) 'Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300, Oxford, Clarendon Press.
- ❖ L. Hess and S. Singh, (2002) 'The Bijak of Kabir', New Delhi, Oxford University Press.
- ❖ R. Kangle (ed. and trns.), 'Arthasastra of Kautilya', New Delhi, Motilal Publishers.
- ❖ S. Collins, (2001) 'Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)', Delhi, Sahitya Akademi.

DSE-5.3 : INTRODUCTION TO HUMAN RIGHTS

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame.

UNIT-I: Human Rights: Theory and Institutionalization

- (i) Understanding Human Right
- (ii) Three Generations of Rights

UNIT-II

- (i) Universal Declaration of Human Rights

UNIT-III

- (i) Rights in National Constitutions: South Africa and India

UNIT-IV

- (i) International Refugee Law, International Humanitarian Law

Text Books:

1. Alston Philip (1995), 'The United Nations and Human Rights-A Critical Appraisal', Oxford, Clarendon.
2. Baxi, Upendra (1995) (ed.), 'The Right to be Human', Delhi, Lancer,
3. Beetham, David (1987) (ed.), 'Politics and Human Rights', Oxford, Blackwell.
4. Desai, A R. (1986) (ed), 'Violations of Democratic Rights in India', Bombay, Popular Prakashan.
5. Evans, Tony (2001), 'The Politics of Human Rights: A Global Perspective', London, Pluto Press.
6. Hargopal. G. (1999) 'Political Economy of Human Rights', Hyderabad, Himalaya.
7. J. Hoffman and P. Graham, (2006) 'Introduction to Political Theory', Delhi, Pearson.

Reference Books:

- ❖ Kothari, Smitu and Sethi, Harsh (1991) (eds.), 'Rethinking Human Rights', Delhi, Lokayan.
- ❖ Saksena, K.P. (1999) (ed.), 'Human Rights: Fifty Years of India's Independence', Delhi, Gyan.
- ❖ Subramanian, S. (1997), 'Human Rights: International Challenges', Delhi, Manas Publications.
- ❖ Vistaar Iyer, V.R. Krishna (1999), 'The Dialectics and Dynamics of Human Rights in India', Delhi, Eastern Law House.

**DSE-5.4 : DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS
IN CONTEMPORARY INDIA
(Project)**

**Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs**

Introduction: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theories of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

UNIT-I: Development Process since Independence

- (i) Welfare State, Development and the role of Planning commission
- (ii) Development in the era of Liberalization and Reforms

UNIT-II: Development Strategy and its Impact on the Social Structure

- (i) Industrial Development and its impact on organized and unorganized labour
- (ii) Agricultural Development and Agrarian Crisis, Land Reforms and Green Revolution,

UNIT-III: Social Movements

- (i) Social Movements: Meaning and Approaches, New Social Movements
- (ii) Women's Movement, Environmental Movements

UNIT-IV: Social Movements

- (i) Dalit Movement, Tribal Movement,
- (ii) Left wing Extremism: Issues and Challenges

Text Books

1. A. Desai, (1986) (ed.), 'Agrarian Struggles in India After Independence', Delhi, Oxford University Press
2. A. F. Frankel, (2005) 'India's Political Economy (1947-2004): The Gradual Revolution', Delhi, Oxford University Press.
3. B. Nayar, (2007) (ed.), 'Globalization and Politics in India', Delhi, Oxford University Press.
4. G. Omvedt, (1983) 'Reinventing Revolution, New Social Movements and the Socialist Tradition in India', New York, Sharpe.
5. G. Rath, (2006) (ed.), 'Tribal development in India: The Contemporary Debate', New Delhi, Sage Publications.
6. G. Shah, (2004) 'Social Movements in India: A Review of Literature', New Delhi, Sage Publications.
7. G. Shah, (ed.), (2002) 'Social Movements and the State'. New Delhi, Sage Publications.
8. R. Mukherji (2010) (ed.) 'India's Economic Transition: The Politics of Reforms', Delhi, Oxford University Press.
9. S. Roy and K. Debal, (2004) 'Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity', Delhi, Sage.

Reference Books

- ❖ J. Harris, (2009) 'Power Matters: Essays on Institutions, Politics, and Society in India', Delhi, Oxford University press.
- ❖ J. Harriss, (2006) (ed) 'Power Matters: Essays on Institutions, Politics, and Society in India,' Delhi. Oxford University Press.
- ❖ K. Suresh, (ed.), (1982) 'Tribal Movements in India', Vol I and II, New Delhi, Manohar (emphasis on the introductory chapter).
- ❖ L. Fernandes, (2007) 'India's New Middle Class: Democratic Politics in an Era of Economic Reform', Delhi, Oxford University Press.
- ❖ M. Jayal, and P. Mehta, (2010) (eds.), 'The Oxford Companion to Politics in India', Delhi, Oxford University Press.
- ❖ M. Mohanty, P. Mukherji and O. Tornquist, (1998) (eds.) 'People's Rights: Social Movements and the State in the Third World', New Delhi, Sage.
- ❖ N. Jayal (2012) (ed.) 'Democracy in India', New Delhi, Oxford India Paperbacks, Sixth impression.

AECC-5.5 (EV-V) : ETHICS & VALUES

UNIT-V : Vulnerable Sections of Society: Understanding their Issues

Full Marks – 25
End Sem – 25/1 hr

5.1 Extent of the Problem:

Extent of Drug and Tobacco addiction and alcoholism in India, Myths associated with them, Health hazards associated with them and how they have become silent killers

5.2 Socio-economic impact:

Socio-economic impact of Drug and Tobacco addiction and alcoholism:

Loss of physical and mental strength, Loss of character, Loss of family ties and relationship, Loss of earning and livelihood potentials, Loss of societal respect and dignity etc

5.3 Laws to Address this Problem:

Silent features of social legislation such as NDPS Act, 1985 and COTPA Act, 2003, Mechanism and Government Schemes for prevention, deaddiction and rehabilitation

5.4 Role of Stake - holders:

Provision of Tobacco free campus and role of students, Role of students in their family and immediate surroundings, Role of NGOs and other agencies

SEMESTER - VI

C-6.1 : CONTEMPORARY POLITICAL PHILOSOPHY

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: Philosophy and politics are closely intertwined. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence. Contemporary political philosophy and debates are introduced to the students here.

UNIT-I

- (i) Lenin

UNIT-II

- (i) Mao Zedong (Mao Tse Tung)

UNIT-III

- (i) Antonio Gramsci

UNIT-IV

- (i) John Rawls

Text Books:

1. B. Nelson, (2008) 'Western Political Thought'. New York, Pearson Longman.
2. D. Boucher, and P. Kelly, (2003) (eds.) 'Political Thinkers: From Socrates to the Present'. New York, Oxford University Press.
3. Gramsci, Antonio (1996), 'Selections from the Prison Notebooks', Orient Longman, Hyderabad
4. Hacker, A. (1961), 'Political Theory: Philosophy, Ideology, Science', Macmillan, New York.
5. Mukherjee, Subrato and Susheela Ramaswamy (2011) 'History of political Thought: Plato to Marx', PHI Publishers, New Delhi
6. Rawls, John (2011), 'A Theory of Justice', Universal Law Publishing Co., New Delhi.
7. Sabine, George, H. (1973). 'A History of Political Theory', Oxford and I.B.H. Publishing, New Delhi.
8. Wayper. C.L (1989), 'Political Thought', B.I. Publications, Bombay.

Reference Books:

- ❖ D. Germino (1972). Modern Western Political Thought: Machiavelli to Marx, Chicago University Press, Chicago.

- ❖ F.W. Coker (1971). Recent Political Thought, The World Press Pvt. Ltd., Calcutta.
- ❖ J.H. Hallowell (1960). Main Currents in Modern Political Thought, Holt, New York.

C-6.2 : MODERN INDIAN POLITICAL THOUGHT

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of Reference books is meant for teachers as well as the more interested students.

UNIT-I: Introduction

- (i) Rammohan Roy: Rights, Reform Movement, Liberalism
- (ii) Pandita Ramabai: Gender, critique of orthodoxy
- (iii) Vivekananda: Ideal Society, Humanism, Nationalism

UNIT-II: Gandhi & Ambedkar

- (i) Gandhi: Swaraj, Swadeshi (8 lectures)
- (ii) Ambedkar: Social Justice

UNIT-III : Tagore & Savarkar

- (i) Tagore Critique of Nationalism (8 lectures)
- (ii) Savarkar: Hindutwa-A critical Assessment

UNIT-IV: Nehru, Lohia and J.P. Narayan

- (i) Nehru: Secularism, Socialism
- (ii) Lohia: Socialism,
- (iii) J.P. Narayan: Total Revolution

Text Books:

1. A. Sen, (2003) 'Swami Vivekananda', Delhi, Oxford University Press.
2. D. Dalton, (1982) 'Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi', Academic Press, Gurgaon.
3. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi, Navayana.
4. M. Kosambi (2000) (ed.), 'Pandita Ramabai Through her Own Words: Selected Works', New Delhi, Oxford University Press.
5. Raghuramaraju, (2007) 'Debates in Indian Philosophy: Classical, Colonial, and Contemporary', Delhi, Oxford University Press.
6. S. Sarkar, (1985) 'A Critique on Colonial India', Calcutta, Papyrus.
7. Sh. Kapila (2010) (ed.), 'An intellectual History for India', New Delhi: Cambridge University Press.
8. T. Pantham and K. Deutsch (1986), (eds.) 'Political Thought in Modern India', New Delhi, Sage.
9. V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi, Sage Publication.

Reference Books:

- ❖ P. Chatterjee, (1986) 'Nationalist Thought and the Colonial World: A Derivative Discourse? London, Zed Books.
- ❖ S. Hay (1991) (ed.), 'Sources of Indian Tradition', Vol. 2. Second Edition, New Delhi, Penguin.
- ❖ S. Thorat and Aryama (2007) (eds.), 'Ambedkar in Retrospect - Essays on Economics, Politics and Society', Jaipur, IIDS and Rawat Publications.

DSE-6.3 : INDIA'S FOREIGN POLICY IN A CHANGING WORLD

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and

the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international politics facilitate an understanding of the changing positions and development of India's role as a global player since independence.

UNIT-I : India's Foreign Policy in a changing world

- (i) India's Foreign Policy: Major bases and determinants
- (ii) India's Foreign Policy: Postcolonial Perspective

UNIT-II : India's Relation with USA& Russia

- (i) India's Relations with the USA
- (ii) India's Relation with USSR/Russia,

UNIT-III : India-China Relations, India and South Asia

- (i) India-China Relations
- (ii) India and South Asia: SAARC, Look East Policy, Act East Policy

UNIT-IV : India and Contemporary World

- (i) India as an emerging Global Power, Myth and Reality
- (ii) India in the Contemporary World

Text Books :

1. Appadorai, A. and M.S. Rajan(1988), 'India's Foreign Policy and Relations', New Delhi, South Asian Publishers Pvt. Ltd.
2. Bahadur, Kalim (ed.) (1986), 'South Asia in transition: Conflicts and Tensions', New Delhi, Patriots.
3. Bandyopadhyaya, J. (2006), 'The making of India's Foreign Policy', New Delhi, Allied Publishers Pvt. Ltd.
4. Banerjee, A.K. (ed.) (1998), 'Security issues in South Asia: Domestic and External Sources of Threats to Security', Calcutta, Minerva.
5. Bidwai, Praful and Achin Vanaik (eds.) (1999), 'South Asia on a Short Fuse: Nuclear Politics and the Future of Global Disarmament', New Delhi, Oxford University Press.
6. D. Scott (2011) (ed.), 'Handbook of India's International Relations', London, Routledge.
7. Dutt, V.P. (2007), 'India's Foreign Policy Since Independence', New Delhi, National Book Trust.
8. Tellis and S. Mirski (2013) (eds.), 'Crux of Asia: China, India, and the Emerging Global Order', Carnegie Endowment for International Peace, Washington.

Reference Books

- ❖ A. Ganguly, S. and Rahul Mukherji (2011), India since 1980, New Delhi: Cambridge University Press.
- ❖ Ghosh, Partha S. (1989), Cooperation and conflict in South Asia, New Delhi: Manohar.
- ❖ Gould, H.A. and Sumit Ganguly (eds.) (1993), The Hope and the Reality: U.S.-Indian Relations from Roosevelt to Reagan, New Delhi: Oxford & IBH.
- ❖ Gujral, I.K. (1998), A foreign policy for India, Delhi: External publicity division, MEA, Government of India.
- ❖ Mansingh, Surjeet (1984), India's search for power: Indira Gandhi's foreign policy, 1966-1982 New Delhi: Sage.
- ❖ Muni, S.D. (2010), India's Foreign Policy the democracy dimension, New Delhi: Foundation Books.
- ❖ Nayar, B.R. and T.V. Paul (2004), India in the world order searching for major power status, New Delhi: Cambridge University Press.
- ❖ S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.
- ❖ S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge.
- ❖ Sengupta, Bhabani (1998), Fulcrum of Asia relations among China, India, Pakistan and the USSR, New Delhi: Konark Publishers.
- ❖ W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trusts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.

DSE-6.4 : WOMEN, POWER AND POLITICS

Full Marks – 100
Mid Sem – 20/1hr
End Sem – 80/3 hrs

Introduction: This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook.

UNIT-I: Feminism

- (i) Meaning and Development
- (ii) Liberal, Socialist and Radical Feminism

UNIT-II: Issues

- (i) Patriarchy
- (ii) Sex and Gender
- (iii) Gender, Power and Politics

UNIT-III: Issues

- (i) Women Movement in India
- (ii) Women Empowerment: Policies and Practices
- (iii) Violence against Women

UNIT-IV: Women and Development

- (i) WID (Women in Development), WAD (Women and Development), GAD (Gender and Development)
- (ii) Women and Work (Visible and Invisible)

Text Books:

1. B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds),
2. M. John. (2008) (ed) *Women's Studies in India*, New Delhi: Penguin.
3. M. Kosambi, (2007) *Crossing the Threshold*, New Delhi, Permanent Black.
4. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson.
5. *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board.
6. T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press.
7. *The Feminist Reader: Local and Global Perspectives*, New York: Routledge.
8. U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.)
9. V Geetha, (2002) *Gender*, Kolkata, Stree Publications.

Reference Books:

- ❖ N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.
- ❖ N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black.
- ❖ P. Swaminathan, (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan.
- ❖ R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press.
- ❖ U. Chakravarti, (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree publications.
- ❖ V. Bryson, (1992) *Feminist Political Theory*, London: Palgrave-MacMillan.

OR

DSE-6.4 : DISSERTATION / RESEARCH PROJECT

(College can give this choice only for students with above 60% aggregate marks)
Project Paper- Development Process and Social Movements in Contemporary India

Full Marks – 100
End Sem Project – 80/3 hrs

Introduction:

The research experience of students is greatly enriched by early exposure to conducting research. There are numerous benefits of undergraduate students who get involved in research. They are better off in understanding published works, determine an area of interest, can discover their passion for research and may start their career as a researcher. Further students will be able to develop ability for scientific inquiry and critical thinking, ability in the knowledge base and communication. This course is included to promote above mentioned abilities among the students.

Learning Objectives:

- To help students to learn how to develop scientific research designs in the study of public administration.
- To guide students to understand the previous research in their field of interest and review them to arrive at a research problem
- To encourage the students to learn ways to describe and evaluate public policy implementation.
- To help students understand the logic of hypothesis testing in both quantitative and qualitative research.
- To make students to learn the methods of writing a research report.

Expected outcomes: Students will be able to

- Independently prepare a research design to carry out a research project
- Review the related research papers to find out a research problem and relevant hypotheses
- Understand the dynamics of citizen – administrative interface and administrative behaviours.
- Learn the use of statistical techniques for interpretation of data.
- Learn the APA style of reporting a research project.

Unit I

A student is required to carry out a project on an issue of interest to him / her under the guidance and supervision of a teacher. In order to do so s/he must have the knowledge in research methodology and of steps in planning and conducting a research. The supervisors may help the students to go on field study / study tour relevant to their work. Thirty hours of class may be arranged in the routine to help students understand research methodology, and planning, conduction and reporting on the research. An external examiner with the supervisor as the internal examiner will evaluate the research project on the basis of scientific methodology in writing the report, and presentation skill and performance in the viva.

FORMAT

- **Abstract** – 150 words including problem, method and results.
- **Introduction** – Theoretical considerations leading to the logic and rationale for the present research
- **Review**- Explaining current knowledge including substantive findings and theoretical and methodological contributions to the topic, objectives and hypotheses of the present research
- **Method** – Design, Sample, Methods of data collection, Procedure
- **Results**- Quantitative analysis of group data-- (Raw data should not be attached in Appendix) Graphical representation of data wherever required. Qualitative analysis wherever done should indicate the method of qualitative analysis.
- **Discussion**

References (APA Style) & Appendices

- ❖ Project should be in Soft binding. It should be typed in Times New Roman 14 letter size with 1.5 spacing on one sides of the paper. Total text should not exceed 50 pages (References & Appendices extra).
- ❖ Two copies of the project should be submitted to the College.
- ❖ **Project - American Psychological Association (APA) – Publication Manual 2006 to be followed for project writing**

Mark distribution for dissertation / Research project

Identification of problem	Review of Literature	Methodology	Findings	Findings	Viva-voce	Total
10	10	10	25	20	25	100

Broad areas identified for Project:

Social Movements: Environment, Women, Dalit, Peasant, Social Development, Political Development in Odisha, Political Socialization, Political Participation, Political Modernization and Communication, Decentralized democracy: Rural and Urban Local Self Governance, Functionary of Gram Sabha, Empowerment of Women and other marginals in PRIs, Development, Displacement, Rehabilitation, Resettlement in Odisha, Role of NGOs in Development, Regional Development and Regional Imbalances, Implementation of ORTPS- 2012, RTE-2009, Food Security Act, 2013, FRA, 2007.

AECC-6.5 (EV-VI) : ETHICS & VALUES

UNIT-VI : Environmental & Techno Ethics

**Full Marks – 25
End Sem – 25/1 hr**

6.1 Environmental Ethics:

Types of Ecological Values, Environmental Values & Valuing Nature, Equitable use of Resources, Role of Individual in the conservation of resources for future generation, Bio-Ethics-Genetic manipulation in plants and animals for benefits of society and cruelty against animal.

6.2 Promotion of Green Technology:

Goal of Green Technology: Reduce recycling, **Renew** (removal of chemicals), **Refuse and Responsibility.**

Green Technology in relation to :- Energy and Construction.

6.3 Ethics and Technology:

Ethics and Technology with reference to Science, gadget, machine etc. and interaction with each other,

Agricultural, Industrial, Digital, Globalized Age etc

6.4 Judicious Use of Technology:

Judicious use of Mobile Phones, Electrical machines, Plastics, Television, Computers and their harmful effects

Ethics and Use of Digital Technology: Cyber ethics- Crimes and Ethical hacking,

Ethics of social media: WhatsApp, Facebook, Twitter and others

* * *

Govt. Autonomous College, Phulbani