

COURSES OF STUDIES

FOR

THREE YEAR DEGREE COURSE

IN

ARTS HONOURS

POLITICAL SCIENCE

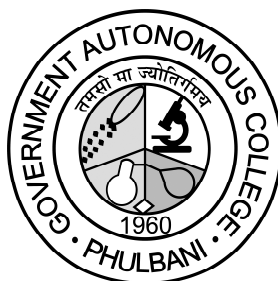
STUDENT COPY

Choice Based Credit System(CBCS)

First & Second Semester Examination – 2018-19

Third & Fourth Semester Examination – 2019-20

Fifth & Sixth Semester Examination – 2020-21



**GOVERNMENT AUTONOMOUS COLLEGE,
PHULBANI, KANDHAMAL**

SYLLABI FOR CBCS COURSE

Sem	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill based Enhancement Compulsory Course (SECC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	CORE-I	AECC-1			GE-1 (Minor-1)
	CORE-II				
II	CORE-III	AECC-2			GE-1 (Minor-2)
	CORE-IV				
III	CORE-V		SECC-1		GE-2 (Minor-1)
	CORE-VI				
	CORE-VII				
IV	CORE-VIII		SECC-2		GE-2 (Minor-2)
	CORE-IX				
	CORE-X				
V	CORE-XI			DSE-1	
	CORE-XII			DSE-2	
VI	CORE-XIII			DSE-3	
	CORE-XIV			DSE-4 (Project)	

SECC-1 : To be offered by English Department.

SECC-2 : To be offered by Mathematics Department.

GE : Minor-1 and Minor-2 is to be decided by the college Based on Subject.

QUESTION PATTERN FOR MID SEM

Mid Semester Examination	Full Marks	No. of Short Answer type Questions (2 marks each) (Compulsory)	No. of Long Answer type Questions (8 marks each)	No. of Long Answer type Questions (12 marks each)
Practical Subject	20	6	1	*
Non-Practical Subject	20	4	*	1

QUESTION PATTERN FOR END SEM

End Semester Examination	Full Marks	GROUP – A					GROUP - B									
		No. of Short Answer type Questions (2 marks each) (Compulsory)					No. of Long Answer type Questions (8 marks each)					No. of Long Answer type Questions (12 marks each)				
Units -->		I	II	III	IV	V	I	II	III	IV	V	I	II	III	IV	V
Non-Practical Subject	80	10					*	*	*	*	*	1	1	1	1	1
Practical Subject	50	5					1	1	1	1	1	*	*	*	*	*

- ❖ There is no alternative questions (choice) in Group-A questions (Short Answer type questions). All questions are compulsory.
- ❖ There is internal alternative questions (choice) in each number in Group-B questions (Long Answer type questions). Examinee has to answer one questions out of two alternative questions from each number.
- ❖ There is little deviation in question pattern of AECC (Eng Communication) & SECC-I & II. Details regarding question pattern of concerned subject is given at appropriate place.)
- ❖ The duration of Mid Sem exam of each paper is 1 hour irrespective of Full marks.
- ❖ The duration of End Sem exam of each paper is 3 hours for 80 marks/50 marks.

YEAR & SEMESTER-WISE PAPERS & CREDITS AT A GLANCE

Three-Year (6-Semester) CBCS Programme (B.Sc. Hons.) (Political Science Hons.)				
Yr.	Sl.No.	Course Structure	Code	Credit Points
FIRST YEAR	SEMESTER-I			
	1	Understanding Political Theory	C-1.1	6
	2	Constitutional Government and Democracy in India	C-1.2	6
	3	Anthropology(Anthropology-I)/English(Academic Writing and Composition)/History(History of India-I)	GE-1.3	4+2/6
	4	MIL Communication – Odia / English Communication	AECC-1.4	6
	TOTAL -			24
	SEMESTER-II			
	5	Political Theory-Concepts and Debates	C-2.1	6
	6	Political Process in India	C-2.2	6
	7	Economics(Indian Economy–I)/Geography(Industrial Geography/Other related discipline)/Odia(Odia-I)/Philosophy(Systems of Indian Philosophy)	GE-2.3	6
8	Environmental Studies	AECC-2.4	6	
TOTAL -			24	
SECOND YEAR	SEMESTER-III			
	9	Introduction to Comparative Government and Politics	C-3.1	6
	10	Perspectives on Public Administration	C-3.2	6
	11	Perspectives on International Relations and World History	C-3.3	6
	12	Anthropology(Anthropology-II)/English(Language, Literature and Culture)/History(History of India-II)	GE-3.4	4+2/6
	13	Communicative English	SECC-3.5	6
	TOTAL -			30
	SEMESTER-IV			
	14	Political Processes and Institutions in Comparative Perspective	C-4.1	6
	15	Public Policy and Administration in India	C-4.2	6
16	Global Politics	C-4.3	6	
17	Economics(Indian Economy–II)/Geography(Disaster Management/ Other related discipline)/ Odia(Odia-II)/Philosophy(Indian Ethics)	GE-4.4	6	
18	Quantitative and Logical Thinking	SECC-4.5	6	
TOTAL -			30	
FINAL YEAR	SEMESTER-V			
	19	Classical Political Philosophy	C-5.1	6
	20	Indian Political Thought-I	C-5.2	6
	21	Human Rights in a Comparative Perspective	DSE-5.3	6
	22	Development Process and Social Movements in Contemporary India	DSE-5.4	6
	TOTAL -			24
	SEMESTER-VI			
	23	Modern Political Philosophy	C-6.1	6
	24	Indian Political Thought- II	C-6.2	6
	25	India's Foreign Policy in a globalizing world	DSE-6.3	6
26	State Politics (Project work)	DSE-6.4	6	
TOTAL -			24	
GRAND TOTAL -			156	

Notes:

- C- Core Course
- GE- Generic Elective Course
- DSE- Discipline Specific Elective Course
- AECC- Ability Enhancement Compulsory Course
- SECC- Skill based Enhancement Compulsory Course
- For a 6 credit course, the total teaching hours are: Minimum- 50 Hours, Maximum-65 Hours

SEMESTER - I

C-1.1 : UNDERSTANDING POLITICAL THEORY

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Introducing Political Theory

- a. What is Politics: Theorizing the 'Political'
- b. Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

UNIT-II:

Approaches to Political Theory: Normative, Historical and Empirical

UNIT-III:

Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern

UNIT-IV: Political Theory and Practice

The Grammar of Democracy

- a. Democracy: The history of an idea
- b. Procedural Democracy and its critique

UNIT-V:

- a. Deliberative Democracy
- b. Participation and Representation

Suggested Readings :

1. Bhargava, R and Acharya, A. (eds.) (2008) *Political Theory: An Introduction*. New Delhi: Pearson Longman
2. Mckinnon, C. (ed.) (2008) *Issues in Political Theory*, New York: Oxford University Press
3. Heywood, Andrew (2004), 'Political Theory : An Introduction', New York: Palgrave Macmillan
4. Gauba, O.P. (2009) *An Introduction to Political Theory*, New Delhi: MacMillan
5. Asirvatham, Eddy & Misra, K. K.(2010) *Political Theory*, New Delhi: S. Chand

C-1.2 : CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: The Constituent Assembly and the Constitution

Philosophy of the Constitution, the Preamble, and Features of the Constitution

UNIT-II:

Fundamental Rights and Directive Principles

UNIT-III: Organs of Government

- a. The Legislature: Parliament)
- b. The Executive: President and Prime Minister
- c. The Judiciary: Supreme Court

UNIT-IV: Federalism and Decentralization

Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules

UNIT-V:

Panchayati Raj and Municipalities

Suggested Readings :

1. Basu,D.D. (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
2. Austin,G. (2010) *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press,
3. Kashyap, Subhash Chandra(2013) '*Our Political System*' New Delhi: National Book Trust
4. Laxmikanth,M (2015) '*Indian Polity*' New Delhi: Tata McGraw Hill
5. Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*, New Delhi: Orient Black Swan

GE-1.3 : ANTHROPOLOGY-I

Full Marks-100

Mid Sem-20/1hr

End Sem Theory-50/3hr

UNIT- I

Anthropology – Nature of the subject, Historical development of the discipline, Sub-disciplines within Anthropology. Relation with other disciplines- History, Political Science, Sociology, Psychology, Economics, Biology, Geology.

UNIT- II

Aim and Scope of Social and Cultural Anthropology, Meaning and Definition of Family; Types, feature and function of Family, Meaning and Definition of Marriage; Types of Marriage, Rules of Marriage, Kinship, Kinship Behavior, Lineage, Clan, Descent.

UNIT- III

Concepts of society and culture; status and role; groups and institution,

UNIT- IV

Definition and Scope of Physical Anthropology, Branches of Physical Anthropology, Man's place in animal kingdom, Anatomical difference between Ape and Man. Major theories of Organic Evolution- Lamarckism, Darwinism, Neo-Darwinism.

UNIT- V

Definition and Scope of Archaeological Anthropology; Relationship with other disciplines, Concept of dating: Relative dating – (Study of Stratigraphy, Pollen Analysis, Palaeontology); Absolute dating – (Radiocarbon method, Potassium – Argon method; Thermoluminescence method); Stone Tool types and techniques of tool manufacture.

PRACTICAL

End Sem Practical – 30/3 hrs

1. **Somatometry**
 - a. Stature
 - b. Sitting height
 - c. Body weight
 - d. Maximum head length
 - e. Maximum head breadth
 - f. Head circumference
 - g. Minimum frontal breadth
 - h. Maximum bizygomatic breadth
 - i. Bigonial breadth
 - j. Nasal length
 - k. Nasal breadth
 - l. Nasal height
2. Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and Drawings of the tool Types
 - a. Core Tool Types
 - b. Flake Tool Types
 - c. Neolithic Tool Type

Suggested Readings :

1. Agarwal, D. P.1984, *Archaeology of India*. New Delhi: Select Book Services Syndicate.
2. Bhattacharya D.K. (1979). *Old Stone Age Tools and Techniques*. Calcutta, K.P. Bagchi Company
3. Bhattacharya, D. K.1990, *An Introduction to Prehistoric Archaeology*. Delhi; Hindustan Publishing Corporation
4. Bhattacharya, D. K.2001. *An Outline of Indian Prehistory*. Delhi: Palaka Prakashan.
5. Carter, J. and B.H. Heath. 1990. *Somatotyping – Development and Application*. Cambridge University Press, Cambridge.
6. Das, B.M. and R. Deka. 1998. *Physical Anthropology Practical*. Kitab Mahal, Allahabad.
7. Ember C. R. et al. (2011). *Anthropology*. New Delhi: Dorling Kindersley
8. Haviland, Prins, Walrath, McBride (2007). *Introduction to Anthropology*. Cengage Learning India Pvt. Ltd., New Delhi
9. Rammi Reddy, V.1987, *Elements of Prehistory*. New Delhi: Mittal Publications.
10. Sankalia H.D. (1964). *Stone Age Tools*. Poona Deccan College
11. Singh I.P. and M.K. Bhasin. 1989. *A Laboratory Manual on Biological Anthropology: Anthropometry*. Kamal-Raj Enterprises, Delhi.
12. Weiner J.S. and J.A. Louri. 1981. *Practical Human Biology*. Academic Press, New York.

GE-1.3 : ACADEMIC WRITING AND COMPOSITION

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3hrs

UNIT-I : Instruments of Writing I

- Vocabulary development : synonyms and antonyms; words used as different parts of speech; vocabulary typical to 'science' and 'commerce'
- Collocation ; effective use of vocabulary in context

UNIT-II : Instruments of Writing II

- Syntax : word order; subject-predicate; subject-verb agreement; simple complex, compound, compound-complex sentences; structure and uses of active and passive sentences
- Common errors in Indian writing

UNIT-III : Academic Writing I

- What is academic writing?
- The formal academic writing process : the 'what' and the 'how' or writing; use of cohesive and transitional devices in short and extended pieces of writing

UNIT-IV : Academic Writing II

- Paragraph writing : topic sentence, appropriate paragraph development ; expository, descriptive, narrative and argumentative paragraphs
- Extended pieces of writing : process development using comparison-contrast, cause and effect, argumentation and persuasion

UNIT-V : Research writing : Writing research papers and projects

- Mechanics of research writing; principles of citation; summarizing and paraphrasing
- Identifying a potential research topic; preparing a synopsis; literature review; data collection and analysis; deriving conclusions from analysis

Pattern of Examination :

Mid-Semester Examination :

Using texts (500-600 words), students will be tested for

- Vocabulary : synonyms, antonyms, words used as different parts of speech = 10 marks
- Word order ; subject-predicate; subject-verb agreement = 10 marks

End-Semester Examination :

Using texts (600-700 words), students will be tested for

- Use of vocabulary in context 2 marks X 5 bits = 10 marks
- Use of grammar in context
- Use of cohesive and transitional devices in one paragraph 2 marks X 10 bits = 20 marks
- Writing two paragraphs (expository/descriptive/narrative/Argumentative) using topic sentences 10 marks X 2 qns = 20 marks
- Correcting in-text citation from given input 2 marks X 5 bits = 10 marks
- Preparing a correct version of Works Cited page from given input 2 marks X 5 bits = 10 marks

Suggested Readings:

1. K. Samantray, *Academic and Research Writing : A Course for Undergraduates*, Orient BlackSwan
2. Leo Jones (1998) *Cambridge Advanced English : Student's Book*, New Delhi : CUP
3. Stanley Fish (2011) *How to Write a Sentence*

GE-1.3 : HISTORY OF INDIA-I

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I : Reconstructing Ancient Indian History

- (a) Meaning and relevance of History
- (b) Sources for the reconstruction of Ancient Indian History

UNIT-II : Pre-historic hunter-gatherers

- (a) Paleolithic cultures- sequence, distribution, technological developments
- (b) Mesolithic cultures- distribution, new development in technology

UNIT-III : Beginning of Agriculture

- (a) Neolithic and Chalcolithic Cultures;

(b) Regional and Chronological distribution, subsistence and pattern of exchange

UNIT-IV : The Harappan civilization

(a) Origin, Town planning, Social and Political organisation

(b) Religious beliefs and practices, Arts, Decline

UNIT-V : Cultures in Transition

(a) Early Vedic and Later Vedic Culture: Society, Economy, Political System, Religion and Philosophy

(b) Tamilakam – Sangam Age

Suggested Readings :

1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
2. R.S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
3. D.P. Agrawal, The Archaeology of India, 1985.
4. A.L. Basham, The Wonder that Was India, 1971.
5. Upinder Singh, A History of Ancient and Early Medieval India, 2008.
6. Romila Thapar, Early India from the beginning to 1500, 2002.

AECC-1.4 : ଯୋଗାଯୋଗମୂଳକ ମାତୃଭାଷା- ଓଡ଼ିଆ

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3hrs

ୟୁନିଟ୍-୧ : ବିଜ୍ଞାପନ କଳା ଓ ସାହିତ୍ୟ / ବିଜ୍ଞାପନର ଆବଶ୍ୟକତା ଓ ଉପକାରিতା

ୟୁନିଟ୍-୨ : ଗଛ- କୃଷ୍ଣଚୂଡ଼ା- ସୁରେନ୍ଦ୍ର ମହାନ୍ତି
ପାଟଦେଇ- ବୀଣାପାଣି ମହାନ୍ତି
ବୁଢ଼ାଶଙ୍ଖାରୀ- ଲକ୍ଷ୍ମୀକାନ୍ତ ମହାପାତ୍ର

ୟୁନିଟ୍-୩ : କବିତା- ଶ୍ରୀରାଧା- ରମାକାନ୍ତ ରଥ
ପ୍ରତିମା ନାୟକ- ସଚ୍ଚି ରାଉତରାୟ
ଦୁର୍ଯ୍ୟୋଧନ- ସୀତାକାନ୍ତ ମହାପାତ୍ର

ୟୁନିଟ୍-୪ : ପ୍ରବନ୍ଧ- ଗାଡ଼ି ଛାଡ଼ିଦେଲା – ଚନ୍ଦ୍ରଶେଖର ରଥ
ଆମେରିକାରେ ଲୋକଚରିତ୍ର – ଗୋଲୋକ ବିହାରୀ ଧଳ
ସ୍ଵାଧୀନ ଚିନ୍ତା – ବିଶ୍ଵନାଥ କର

ୟୁନିଟ୍-୫ : କାରକ ଓ ବିଭକ୍ତି

ପୁସ୍ତକ :

୧. ଯୋଗାଯୋଗର ଭାଷା, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପ୍ରକାଶନ, କଟକ
୨. ଗଛ, କବିତା ଓ ପ୍ରବନ୍ଧ – ସଂକଳିତ ପୁସ୍ତକ, କଲେଜ ଛକ, ଫୁଲବାଣୀ

AEEC-1.4 : ENGLISH COMMUNICATION

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3hrs

UNIT-I : Introduction

1. What is communication?
2. Types of communication
 - Horizontal
 - Vertical
 - Interpersonal
 - Grapevine

UNIT-II : Language of Communication

1. Verbal : spoken and written
2. Non-verbal
 - Proxemics

- Kinesics
 - Haptics
 - Chronemics
 - Paralinguistics
3. Barriers to communication
 4. Communicative English

UNIT-III : Reading Comprehension (Prose & Poetry)

- Locate and remember the most important points in the reading
- Interpret and evaluate events, ideas and information
- Read “between the lines” to understand underlying meanings
- Connect information to what they already know

UNIT-IV : Writing

- Expanding an Idea
- Note Making
- Information Transfer
- Writing a Memo
- Writing Formal Email
- Writing a Business Letter
- Letters to the Editor
- CV & Resume Writing
- Covering Letter
- Report Writing
- News Story
- Interviewing for newspaper

(The above mentioned writing activities are covered in the prescribed text book Vistas and Visions)

UNIT-V : Language functions in listening and conversation

1. Discussion on a given topic in pairs
2. Speaking on a given topic individually
3. Group Discussion
4. Interview
5. Dialogue

(Practice to be given using the set pieces from the prescribed textbook)

Grammar and Usage :

1. Phrasal verbs
2. Collocation
3. Using Modals
4. Use of Prepositions
5. Common Errors in English Usage

(The above mentioned grammar items are covered in the prescribed text book Vistas and Visions)

Book Prescribed :

1. *Vistas and Visions: An Anthology of Prose and Poetry.* (Ed.) Kalyani Samantray, Himansu S. Mohapatra, Jatindra K. Nayak, Gopa Ranjan Mishra, Arun Kumar Mohanty. OBS

Texts to be studied (FOR ARTS)

Prose

1. Decoding Newspapers
2. The Gold Frame
3. Of Truth
4. Lifestyle English
5. A Cup of Tea

Poetry

1. Lines Composed a few miles above Tintern Abbey
2. Sonnet 46 (Shakespeare)
3. Pigeons
4. Miracles

All grammar and writing activities in the textbook *Vistas and Visions*

Pattern of Examination :

Each reading and writing question will invite a 200 words response.

Mid-Semester Examination :

Unit I : Preferably short questions on types of communication = 20 marks

End-Semester Examination :

Unit II : One long question with choice 1 mark X 10 qns = 10 marks

Two short notes with choice 2 marks X 5 qns = 10 marks

Unit III : Reading skills (2 qns from prose & 2 qns from poetry) 4 marks X 5 qns = 20 marks

Unit IV : Writing 2 marks X 10 qns = 20 marks

Unit V : Grammar & Usage 2 marks X 10 qns = 20 marks

Grammar questions must be set in contexts; not as isolated sentences as used for practice in the prescribed text book.

Suggested Readings:

1. *Fluency in English – Part II*, OUP, 2006
2. *Business English*, Pearson, 2008
3. *Communicative English* -E. Suresh Kumar and P. Sreehari
4. *Break Free : Unlock the Powerful Communicator in You*. Rajesh, V. Rupa, 2015
5. *Soft Skills* Shalini Verma, 2009
6. *Language, Literature and Creativity*, Orient BlackSwan, 2013
7. *Language through Literature*. (forthcoming) ed. Gauri Mishra, Dr. Ranajan Kaul, Dr. Brati Biswas

SEMESTER – II

C-2.1 : POLITICAL THEORY-CONCEPTS AND DEBATES

Full Marks - 100

Mid Sem – 20/1 hr

End Sem – 80/3 hrs

Section A: Core Concepts :

UNIT-I: Importance of Freedom/Liberty

Negative Liberty & Positive Liberty : Condition necessary for safeguard of Liberty.

Important Issue: Freedom of belief, expression and dissent

UNIT-II: Significance of Equality

a. Formal Equality: Equality of opportunity

b. Political equality

c. Egalitarianism: Background inequalities and differential treatment

Important Issue: Affirmative action

UNIT-III: Indispensability of Justice

a. Procedural Justice

b. Distributive Justice

c. Global Justice

Important Issue: Capital punishment

UNIT-IV: The Universality of Rights

a. Natural Rights

b. Moral and Legal Rights

c. Three Generations of Rights

d. Rights and Obligations

Important Issue: Rights of the girl child

UNIT-V: Major Debates

a. Why should we obey the state? Issues of political obligation and civil disobedience.

b. Are human rights universal? Issue of cultural relativism.

c. How do we accommodate diversity in plural society? Issues of multiculturalism and tolerance.

Suggested Readings :

1. Heywood, Andrew(2004), 'Political Theory : An Introduction', New York: Palgrave Macmillan
2. Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman
3. Gauba, O.P.(2009) *An Introduction to Political Theory*, New Delhi: MacMillan
4. McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press
5. Asirvatham, Eddy & Misra, K. K.(2010) *Political Theory*, New Delhi: S. Chand

C-2.2 : POLITICAL PROCESS IN INDIA

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Political Parties and the Party System

Evolution of Party System in India from the Congress System to Multi-Party Coalitions

UNIT-II: Election Commission

Composition and Function, Electoral Reform

UNIT-III: Regional Aspirations

Politics of Secession and Accommodation

Religion and Politics

Debates on Secularism; Minority and Majority Communalism

UNIT-IV: Caste and Politics

Caste in Politics and the Politicization of Caste

Affirmative Action

Women, Caste and Class

UNIT-V: The Changing Nature of Indian State

Developmental, Welfare and Coercive Dimensions

Suggested Readings :

1. Paul R. Brass(1999) *The Politics of India Since Independence*, Cambridge University Press
2. P. Mehta and N. Jayal (eds.)(2010) *The Oxford Companion to Politics in India*, New Delhi: Oxford University
3. Ramachandra Guha,(2008) *India after Gandhi: The History of the world's largest democracy*, Picador publications
4. V. Krishna Ananth(2011) *India Since Independence: Making Sense of Indian Politics*, New Delhi: Pearson
5. Fadia, B.L.(2017) *Indian Government and Politics*, Sahitya Bhawan Publication

GE-2.3: INDIAN ECONOMY - I

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I : Introduction to Indian Economy

British Rule: exploitation and under development in India; features of Indian economy – natural resources, infrastructure, population

UNIT-II : Population and Human Development

Demographic trends and issues; education; health and malnutrition

UNIT-III : National Income in India

National income: trends, sectoral composition;

UNIT-IV : Economic Planning in India& Recent Changes

Economic planning: Planning Commission and its functions, Planning exercises in India, Objectives, Strategies and achievements, NITI Ayog

UNIT-V : Current Challenges

Poverty: definition and estimate, poverty line, poverty alleviation programs; Inequality: income and regional inequality – causes and corrective measures; Unemployment: concepts, measurement, types, causes and remedies; Environmental challenges: Land, water and air

Suggested Books:

1. U. Kapila (2010): *Indian economy since Independence*. Academic Foundation, New Delhi
2. S. K. Misra and V. K. Puri (Latest Year):*Indian Economy — Its Development Experience*, Himalaya Publishing House, Mumbai
3. S. Chakraborty: *Development Planning: The Indian Experience*. Clarendon Press.
4. R. Dutt and K. P. M, Sundharam (Latest Year): *Indian Economy*, S. Chand & Company Ltd., New Delhi.
5. A. Panagariya (2008): *India: the Emerging Giant*, Oxford University Press, New York
6. S. Acharya and R. Mohan (Eds.) (2010): *India's Economy: Performance and Challenges*, Oxford University Press, New Delhi.
7. I. J. Ahluwalia and I. M. D. Little (Eds.) (1998): *India's Economic Reforms and Development: Essays for Manmohan Singh*, Oxford University Press, New Delhi.

GE-2.3 : INDUSTRIAL GEOGRAPHY/OTHER RELATED DISCIPLINE

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I :

Nature, Scope and Subject Matter of Industrial Geography

UNIT-II :

Types, Geographical Characteristics and Location of Industries: Small and Medium Enterprises, Coal and Iron, Tertiary Industries, Rural based Industries

UNIT-III :

Mega Industrial Complexes: National Capital Region, Mumbai-Pune Industrial Region, Bengaluru-Tamil Nadu Industrial Region and Chota Nagpur Industrial Region

UNIT-IV :

Impact of Industrialisation in India: Environmental; Social and Economic

UNIT-V :

Industrial Policy of India

GE-2.3 : ଓଡ଼ିଆ (ପ୍ରଥମ ପତ୍ର)

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

- ୟୁନିଟ୍-୧ : କୃଦନ୍ତ, ତଦ୍ଦିତ, ସମୋଚ୍ଚାରିତ ଶବ୍ଦ, ଏକପଦୀକରଣ ୧୬
- ୟୁନିଟ୍-୨ : କବିତା- ସମୁଦ୍ର କନ୍ୟା- ଭାନୁଜାରାଓ
କୁରୁଜା ପାଇଁ ଗୋଟିଏ ସଙ୍ଗୀତ- ସୀତାକାନ୍ତ ମହାପାତ୍ର
ଜହ୍ନୁରାତି- ଦେବଦାସ ଛୋଟରାୟ ୧୬
- ୟୁନିଟ୍-୩ : ପ୍ରବନ୍ଧ- ପ୍ରତିବେଶୀ- ଚନ୍ଦ୍ରଶେଖର ରଥ
ଓଡ଼ିଆ ଓ ଓଡ଼ିଶା- ଚିତ୍ରରଞ୍ଜନ ଦାସ
ସମାଜର ରୀତି ନୀତି ପରିବର୍ତ୍ତନ- ଫକୀର ମୋହନ ସେନାପତି ୧୬
- ୟୁନିଟ୍-୪ : ଗଛ- ତିମିରିଫୁଲ- ଅଖିଳମୋହନ ପଟ୍ଟନାୟକ
ଲକ୍ଷ୍ମୀର ଅଭିସାର- ମନୋଜ ଦାସ
ମାଂସର ବିଳାପ- କାଳିନ୍ଦୀ ଚରଣ ପାଣିଗ୍ରାହୀ ୧୬
- ୟୁନିଟ୍-୫ : ଅନୁବାଦର ସଂଜ୍ଞା, ସ୍ୱରୂପ ଓ ପ୍ରକାରଭେଦ ୧୬

ପୁସ୍ତକ :

୧. ସର୍ବସାର ବ୍ୟାକରଣ
୨. ବ୍ୟବହାରିକ ବ୍ୟାକରଣ
୩. ଗଛ, କବିତା ଓ ପ୍ରବନ୍ଧ - ସଂକଳିତ ପୁସ୍ତକ, କଲେଜ ଛକ, ଫୁଲବାଣୀ

GE-2.3 : SYSTEMS OF INDIAN PHILOSOPHY

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hr

UNIT-I:

Carvaka Materialism;
Jainism: Syadvada; and Anekantavada

UNIT-II:

Buddhism: The Noble Truths; Doctrine of Dependent Origination; Doctrine of Momentariness

UNIT-III:

Samkhya: *Purusa*; and *Prakrti*

Yoga: *Cittavrtti* and Its *Nirodha*; *Astangika Marga*

UNIT-IV:

Nyaya: *Pramanas* (Perception and Inference)

Vaisesika: *Padarthas*

UNIT-V:

Samkara and Ramanuja: Brahman, Atman, *Jagat* and *Maya*

Basic Study Materials :

1. S.C. Chatterji and D.M. Datta, *An Introduction to Indian Philosophy*
2. C.D. Sharma, *A Critical Survey of Indian Philosophy*
3. M. Hiriyanna, *Outlines of Indian Philosophy*
4. R.K. Puligandla, *Fundamentals of Indian Philosophy*
5. S. Radhakrishnan, *Indian Philosophy*, Volumes I and II

AECC-2.4 : ENVIRONMENTAL STUDIES

Full Marks –100
Mid Sem – 20/1 hr
End Sem– 80/3hrs

UNIT-I :

Concept of environment : Ecology; Ecosystem; types and components of the ecosystem. Ecological adaptations of plants and animals

UNIT-II :

Functional aspects of ecosystem : Trophic level, food chain, food web, energy flow in the ecosystem, ecological pyramids, Biogeochemical cycles: Water cycle and Nitrogen cycle

UNIT-III :

Environmental Pollution : Source, causes and concept of air, water, noise, soil, pollution, Sewage & Sewage treatment, green house effect, Acid rain, Ozone layer depletion

UNIT-IV :

Conservation of Natural Resources : Resources, renewable & non renewable resources; soil, soil erosion and its conservation; Forest, deforestation; afforestation, conservation of Forest

UNIT-V :

Biodiversity and its Conservation : Introduction, Definition : genetic species and ecosystem diversity, value of biodiversity; consumptive use, productive use, social, ethical and aesthetic values, Biodiversity at global, national and local level, conservation of Biodiversity:- In situ and Ex-situ conservation, Bio-Geographic classification of India

Suggested Readings :

1. Shukla, R.S and Chandel, P.S : Plant Ecology and soil science, S. Chand & Company Ltd, New Delhi
2. Sharma, P.D. : Ecology and Environment, Rastogi Publication, Meerut.
3. Singh, J.S. Singh, S.P and Gupta, R.S (2006). Environmental Science, Kalyani Publishers, New Delhi

SEMESTER – III

C-3.1 : INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Understanding Comparative Politics

- a. Nature and scope, meaning, approaches – systems, structures - functional
- b. Going beyond Eurocentrism

UNIT-II: Historical context of modern government

- a. Capitalism: meaning and development: globalization
- b. Socialism: meaning, growth and development

UNIT-III:

Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

UNIT-IV: Themes for comparative analysis

A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil, Nigeria and China

UNIT-V:

A comparative study of constitutional developments and political economy in the following countries: Nigeria and China

Suggested Readings :

1. Palekar, S.A.(2008), *Comparative Politics and Government*, Prentice Hall of India
2. Johari, J.C.(2011), *Comparative Politics*, Sterling Publishers
3. Kumar, Chanchal(2015), *Comparative Government and Politics*, New Century Publications
4. Bhatt & Ravi Ranjan(2010), *Comparative Government and Politics*, Anmol Publications

C-3.2 : PERSPECTIVES ON PUBLIC ADMINISTRATION

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Public Administration as a Discipline

- a. Meaning, Dimensions and Significance of the Discipline
- b. Public and Private Administration
- c. Evolution of Public Administration

UNIT-II: Organisation

Bases and Principles of Organisation

Hierarchy, Span of Control, Unity of Command, Centralization, Decentralization, Formal & Informal Organization.

UNIT-III: Theoretical Perspectives

- a. Scientific management (F.W. Taylor)
- b. Administrative Management (Gullick, Urwick and Fayol)
- c. Ideal-type bureaucracy (Max Weber)

UNIT-IV: Neo-classical and Contemporary Theory

- a. Human relations theory (Elton Mayo)
- b. Rational decision-making (Herbert Simon)
- c. Ecological approach (Fred Riggs)

UNIT-V: Major Approaches in Public Administration

- a. New Public Administration
- b. Good Governance
- c. Feminist Perspectives

Suggested Readings :

1. N. Henry (2013) *Public Administration and Public Affairs*, . New Jersey: Pearson,
2. M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers
3. Laxmikanth, M.(2016) , *Public Administration*, McGraw Hill Education
4. Fadia, B.L. & Fadia, Kuldeep(2009), *Public Administration*, Sahitya Bhawan Publication
5. Basu, Rumki (2014), *Public Administration : Concepts and Theories*, New Delhi: Sterling Publishers
6. M. Bhattacharya (2012), *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012

C-3.3 : PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Studying International Relations

- How do you understand International Relations: Levels of Analysis
- Emergence of the International State System
- Importance of Westphalia in International Relation

UNIT-II:

- Realistic Theory – Margenthau
- Power-Elements of Power and Balance of Power
- National Interest

UNIT-III: Theoretical Perspectives

- World War I: Causes and Consequences
- Significance of the Bolshevik Revolution
- Rise of Fascism / Nazism

UNIT-IV: An Overview of Twentieth Century IR History

- World War II: Causes and Consequences
- Cold War: Different Phases
- Emergence of the Third World

UNIT-V:

- Non-alignment movement – Development and Relevance
- Collapse of the USSR
- End of the Cold War

Suggested Readings :

- S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007
- J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press,
- Joseph S. Nye, Jr (2010) *Understanding International Conflicts*, Pearson Publications
- Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues*, New Delhi: Sage
- Malhotra, V.K.(2010), *International Relations*, New Delhi: Anmol

SEMESTER – IV

C-4.1 : POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Approaches to Studying Comparative Politics

- Political Culture
- New Institutionalism

UNIT-II: Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

UNIT-III: Party System

Historical contexts of emergence of the party system and types of parties

UNIT-IV: Nation-state

What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates

UNIT-V: Democratization

Process of democratization in postcolonial, post- authoritarian and post-communist countries

Federalism

Historical context Federation and Confederation: debates around territorial division of power.

Suggested Readings :

1. A. Heywood, (2002), *Politics*. New York: Palgrave
2. J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, 2009
3. M. Lichback and A. Zuckerman, (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.
4. Johari, J.C.(2011), *Comparative Politics*, Sterling Publishers

C-4.2 : PUBLIC POLICY AND ADMINISTRATION IN INDIA

Full Marks - 100

Mid Sem – 20/1 hr

End Sem – 80/3 hrs

UNIT-I: Public Policy

- a. Definition, characteristics and models
- b. Public Policy Process in India

UNIT-II: Decentralization

- a. Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban

UNIT-III: Budget

- a. Concept and Significance of Budget
- b. Budget Cycle in India
- c. Various Approaches and Types Of Budgeting

UNIT-IV: Citizen and Administration Interface

- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

UNIT-V: Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
 - Education: Right To Education,
 - Health: National Health Mission,
 - Food: Right To Food Security
 - Employment: MNREGA

Suggested Readings :

1. Basu, Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers
2. Arora, Ramesh(2012) *Indian Public Administration: Institutions and Issues*, New Age Publishers
3. Fadia, B.L. &Fadia, Kuldeep(2017) *Public Administration in India*, SahityaBhawan Publication
4. Sapru, R.K.(2016) *Public Policy: Formulation, Implementation And Evaluation*, Sterling Publishers
5. Dash, Dipak Kumar, (2017) *Public Policy and Administration in India*, New Delhi; Kalyani

C-4.3 : GLOBAL POLITICS

Full Marks - 100

Mid Sem – 20/1 hr

End Sem – 80/3 hrs

UNIT-I: Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality

UNIT-II:

- a. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, MNCs
- b. Cultural and Technological Dimension

UNIT-III:

Global Resistances (Global Social Movements and NGOs)

Contemporary Global Issues

Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

UNIT-IV:

- a. Proliferation of Nuclear Weapons, NPT, CTBT
- b. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

UNIT-V: Global Shifts

Power and Governance

Suggested Readings :

1. J. Baylis, S. Smith and P. Owens(eds.)(2011) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press
2. A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan,
3. J. Rosenau, and E. Czempiel (eds.) (1992), *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press
4. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman
5. Dash, Dipak Kumar, (2017) *Global Politics*, New Delhi; Kalyani

GE-4.4: INDIAN ECONOMY - II

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I : Agricultural Development in India

Indian Agriculture: nature, importance, trends in agricultural production and productivity, factors determining production, land reforms, new agricultural strategies and green revolution, rural credit; Agricultural marketing and warehousing.

UNIT-II : Industrial Development in India

Trends in industrial output and productivities; Industrial Policies of 1948, 1956, 1977 and 1991; Industrial Licensing Policies – MRTP Act, FERA and FEMA; Growth and problems of SSIs, Industrial sickness; Industrial finance; Industrial labour

UNIT-III : Tertiary Sector and HRD

Tertiary Sector: growth and contribution of service sector to GDP of India, share of services in employment; Human development – concept, evolution, measurement; HRD: indication, importance, education in India, Indian educational policy; Health and Nutrition.

UNIT-IV : Foreign Trade

Foreign Trade: role, composition and direction of India's foreign trade, trends of export and import in India, export promotion verses import substitution; Balance of Payments of India; India's Trade Policies;

UNIT-V : Capital Flows

Foreign Capital inflow & outflow-foreign assistance, foreign aid, international borrowing, foreign investment-FPI &FDI, MNCs

Suggested Books:

1. U. Kapila (2010): *Indian economy since Independence*. Academic Foundation, New Delhi
2. S. K. Misra and V. K. Puri (Latest Year): *Indian Economy — Its Development Experience*, Himalaya Publishing House, Mumbai
3. S. Chakraborty: *Development Planning: The Indian Experience*. Clarendon Press.
4. R. Dutt and K. P. M, Sundharam (Latest Year): *Indian Economy*, S. Chand & Company Ltd., New Delhi.
5. A. Panagariya (2008): *India: the Emerging Giant*, Oxford University Press, New York
6. S. Acharya and R. Mohan (Eds.) (2010): *India's Economy: Performance and Challenges*, Oxford University Press, New Delhi.
7. I. J. Ahluwalia and I. M. D. Little (Eds.) (1998): *India's Economic Reforms and Development: Essays for Manmohan Singh*, Oxford University Press, New Delhi.

GE-4.4 : DISASTER MANAGEMENT/OTHER RELATED DISCIPLINE

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I :

Disasters: Definition and Concepts: Hazards, Disasters; Risk and Vulnerability; Classification

UNIT-II :

Disaster in India: (a) Flood: Causes, Impact, Distribution and Mapping; Landslide: Causes, Impact, Distribution and Mapping; Drought: Causes, Impact, Distribution and Mapping

UNIT-III :

Disaster in India: (b) Earthquake and Tsunami: Causes, Impact, Distribution and Mapping; Cyclone: Causes, Impact, Distribution and Mapping; Manmade disasters: Causes, Impact, Distribution and Mapping

UNIT-IV :

Response and Mitigation to Disasters: Mitigation and Preparedness, NDMA and NIDM; Indigenous Knowledge and Community-Based

UNIT-V :

Disaster Management; Do's and Don'ts During Disasters.

Suggested Readings :

1. Frampton C., Hardwick and McNaught, 1999: *Causes, Consequences and Management of Disasters*, Hodder and Stoughton, London.
2. Frank W. L., 1986: *The Violent Earth*, Croom Helm, London.
3. Goel S. L., 2001: *Encyclopaedia of Disaster Management*, Vol. 1, 2 and 3, Deep and Deep Publications, New Delhi.
4. Kapur A., 2010: *Vulnerable India: A Geographical Study of Disasters*, Sage Publication, New Delhi.
5. Keith S., 2002: *Environmental Hazards: Assessing Risk and Reducing Disaster*, Routledge, London.
6. Keller E. A. and Blodgett R. H., 2006: *Natural Hazards: Earth's Processes as Hazards, Disasters and Catastrophe*, Prentice Hall, New Jersey.
7. Singh R. B. (ed.), 2006: *Natural Hazards and Disaster Management: Vulnerability and Mitigation*, Rawat Publications, New Delhi.
8. UN and WMO, 2002: *Living with Risk: A Global Review of Disaster Reduction Initiatives, International Strategy for Disaster Reduction*, (ISDR), WMO and UN Publication.
9. Wisner B., Blaike P., Cannon T. et al., 1994: *At Risk: Natural Hazards, People's Vulnerability and Disasters*, Routledge, London.

GE-4.4 : ଓଡ଼ିଆ (ଦ୍ଵିତୀୟ ପଢ଼)

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

ଯୁନିଟ୍-୧ :	ପ୍ରବନ୍ଧ: ସୌନ୍ଦର୍ଯ୍ୟ ଓ ପ୍ରେମ- ଶଶିଭୂଷଣ ରାୟ ଅଶ୍ରୁ- ନିତ୍ୟାନନ୍ଦ ମହାପାତ୍ର	୧୬
ଯୁନିଟ୍-୨ :	କବିତା: ମୌସୁମୀ- ରାଧାମୋହନ ଗଡ଼ନାୟକ ସମ୍ବାଦପତ୍ର- ସୀତାକାନ୍ତ ମହାପାତ୍ର	୧୬
ଯୁନିଟ୍-୩ :	ଗଳ୍ପ: ଶିକାର- ଭଗବତୀଚରଣ ପାଣିଗ୍ରାହୀ ଅନ୍ଧରାତିର ସୂର୍ଯ୍ୟ- ମହାପାତ୍ର ନୀଳମଣି ସାହୁ	୧୬
ଯୁନିଟ୍-୪ :	ବ୍ୟାକରଣ: ସମୋଚ୍ଚାରିତ ଭିନ୍ନାର୍ଥବୋଧକ ଶବ୍ଦ ବିପରୀତବୋଧକ ଶବ୍ଦ	୧୬
ଯୁନିଟ୍-୫ :	ବ୍ୟାକରଣ: ପ୍ରତିଶବ୍ଦ ଓ ଉପସର୍ଗ	୧୬

ପୁସ୍ତକ :

୧. ଗଳ୍ପ, କବିତା ଓ ପ୍ରବନ୍ଧ - ସଂକଳିତ ପୁସ୍ତକ, କଲେଜ ଛକ, ଫୁଲବାଣୀ
୨. ସର୍ବସାର ବ୍ୟାକରଣ
୩. ବ୍ୟବହାରିକ ବ୍ୟାକରଣ

GE-4.4 : INDIAN ETHICS

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hr

UNIT-I:

Ethics: Meaning and Objective, Purusarthas (Dharma, Artha, Kama, Moksa)

UNIT-II:

Moral Foundation of Hindu Social Organisation: The doctrine of karma, Varna dharma, Asrama dharma, Sva dharma

UNIT-III:

Ethics of Buddhism: Four Noble Truth, Eight Fold Path

Ethics of Jainism: Triratna, Five Vows

UNIT-IV:

Ethics of Bhagvadgita: Niskama karma, Loksamgraha and Swadharma

UNIT-V:

Gandhian Ethics: Non-violence, Satyagraha, Sarvodaya and End & Means

Basic Study Materials :

1. I.C. Sharma, Indian Ethics.
2. B.K. Dash, A Manual of Indian Ethics.
3. A.K. Mohanty, Dharma.
4. K.Om Narayan Rao and Hrudananda Behera, An Introduction to Ethics.

GE-4.5: QUANTITATIVE AND LOGICAL THINKING

Full Marks – 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

I. QUANTITATIVE APTITUDE & DATA INTERPRETATION

UNIT – I :

Whole numbers, Integers, Rational and irrational numbers, Fractions, Square roots and Cube roots, Surds and Indices, Problems on Numbers, Divisibility
Steps of Long Division Method for Finding Square Roots:

UNIT – II :

Basic concepts, Different formulae of Percentage, Profit and Loss, Discount, Simple interest, Ratio and Proportion, Mixture

UNIT – III :

Time and Work, Pipes and Cisterns, Basic concepts of Time, Distance and Speed; relationship among them

UNIT – IV :

Concept of Angles, Different Polygons like triangles, rectangle, square, right angled triangle, Pythagorean Theorem, Perimeter and Area of Triangles, Rectangles, Circles

UNIT – V :

Raw and Grouped Data, Bar Graphs, Pie charts, Mean, Median and Mode, Events and Sample Space, Probability

II. LOGICAL REASONING

UNIT – I :

Analogy basing on kinds of relationships, Simple Analogy; Pattern and Series of Numbers, Letters, Figures. Coding-Decoding of Numbers, Letters, Symbols (Figures), Blood relations

UNIT – II :

Logical Statements– Two premise argument, More than two premise argument using connectives

UNIT – III :

Venn Diagrams, Mirror Images, Problems on Cubes and Dices

SEMESTER – V
C-5.1 : CLASSICAL POLITICAL PHILOSOPHY

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I:

Plato - Ideal State, Philosopher king, Education, Theory of Justice, Communism

UNIT-II: Antiquity :

Aristotle – State, Classification of Constitutions, Citizenship, Revolution, Slavery

UNIT-III:

Machiavelli - First modern political philosopher, Child of Renaissance, State craft, Religion, Ethics and Politics

UNIT-IV:

Hobbes – State of nature, Theory of Social Contract, Absolutism, Individualism

UNIT-V:

Locke – Sate of nature, Social Contract, Liberalism, Property

Suggested Readings :

1. Sabine, George H.(2011) *A History of Political Theory*, New Delhi: Surjeet Publications
2. Wayper, C.L.(2007) *Teach yourself Political Thought*, New Delhi: Surjeet Publications
3. Subrata Mukherjee and Sushila Ramaswamy (2007) *A History of Political Thought: Plato to Marx*: New Delhi: Prentice Hall of India
4. Gauba, O.P.(2011) *Western Political Thought*, New Delhi: Laxmi Publications
5. Mukhopadhyay, Amal Kumar(1988) *Western Political Thought: From Plato to Marx*, Calcutta: K P Bagchi & Co.

C-5.2 : INDIAN POLITICAL THOUGHT-I

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Traditions of Pre-colonial Indian Political Thought

- a. Brahmanic and Shramanic
- b. Islamic and Syncretic.

UNIT-II:

Ved Vyasa (Shantiparva): Rajadharma
Manu: Social Laws

UNIT-III:

Kautilya: Theory of State
Aggannasutta (DighaNikaya): Theory of kingship

UNIT-IV:

Barani: Ideal Polity
Abul Fazal: Monarchy

UNIT-V:

Kabir: Syncretism

Suggested Readings :

1. T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications,1986
2. V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass
3. V.R. Mehta, (1992) , *Foundations of Indian Political Thought*, Delhi: Manohar,
4. P. Olivelle, (2006) ‘Introduction’, in *Manu’s Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press
5. I. Habib, (1998) ‘Two Indian Theorist of The State: Barani and Abul Fazal’, in *Proceedings of the Indian History Congress*. Patiala
6. R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass,

DSE- 5.3 : HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Human Rights: Theory and Institutionalization

- a. Understanding Human Rights: Three Generations of Rights
- b. Institutionalization: Universal Declaration of Human Rights

UNIT-II:

Rights in National Constitutions: South Africa and India

Issues

Torture: USA and India

UNIT-III:

- a. Surveillance and Censorship: China and India
- b. Terrorism and Insecurity of Minorities: USA and India

UNIT-IV: Structural Violence

- a. Caste and Race: South Africa and India
- b. Gender and Violence: India and Pakistan

UNIT-V:

Adivasis/Aboriginals and the Land Question: Australia and India

Suggested Readings :

1. Barria, Lilian A. & Roper, Steven D. (2010) *The Development of Institutions of Human Rights: A Comparative Study*, Palgrave Macmillan
2. William E Van Vugt & G. Dan Cloete (2000) *Race and Reconciliation in South Africa: A Multicultural Dialogue in Comparative Perspective*, Lexington Books
3. Weatherley, R (1999) *The Discourse of Human Rights in China: Historical and Ideological Perspectives*, Palgrave Macmillan
4. Dash, Dipak Kumar (2016) *Human Rights in a Comparative Perspective*, Kalyani publisher

DSE- 5.4 : DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I: Development Process since Independence

- a. State and planning
- b. Liberalization and reforms

UNIT-II: Industrial Development Strategy and its Impact on the Social Structure

- a. Mixed economy, privatization, the impact on organized and unorganized labour
- b. Emergence of the new middle class

UNIT-III: Agrarian Development Strategy and its Impact on the Social Structure

- a. Land Reforms, Green Revolution
- b. Agrarian crisis since the 1990s and its impact on farmers

UNIT-IV: Social Movements

Tribal, Peasant, Dalit and Women's movements

UNIT-V:

- a. Maoist challenge
- b. Civil rights movements

Suggested Readings :

1. Singh, Abhay Prasad (2016) *Development Process and Social Movements in Contemporary India*, Pinnacle Learning
2. Sreedhar, G & Rajasekhar, D (2014) *Rural Development in India (Strategies and Processes)*, Concept Publishers
3. Prasad, Chandra Sekhar (2009) *Agriculture & Rural Development in India Since 1947*, New Century Publications
4. Ahlawat, S.R. (2008) *Economic Reforms and Social Transformation*, Rawat Publishers
5. Fadia, B.L. (2015) *Indian Government and Politics*, Sahitya Bhawan Publications

SEMESTER – VI

C-6.1 : MODERN POLITICAL PHILOSOPHY

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I:

J.S. Mill : Revision of Utilitarianism, Liberty, Reluctant Democrat, Representative Government

UNIT-II:

Rousseau : Social Contract, General Will, Concept of Democracy, Origin of inequality

UNIT-III:

Hegel : Dialectical Idealism and State

T.H. Green : Political Obligation, Positive Freedom

UNIT-IV:

Karl Marx : Dialectical Materialism, Surplus value, Class Struggle, Alienation, Historical Materialism

UNIT-V:

Mary Wollstonecraft : Women and paternalism, Women rights

Lenin : Imperialism, Socialism, Party

Suggested Readings :

1. Sabine, George H. (2011) *A History of Political Theory*, New Delhi: Surjeet Publications
2. Wayper, C.L. (2007) *Teach yourself Political Thought*, New Delhi: Surjeet Publications
3. Subrata Mukherjee and Sushila Ramaswamy (2007) *A History of Political Thought: Plato to Marx*: New Delhi: Prentice Hall of India
4. Gauba, O.P. (2011) *Western Political Thought*, New Delhi: Laxmi Publications
5. Mukhopadhyay, Amal Kumar (1988) *Western Political Thought: From Plato to Marx*, Calcutta: K P Bagchi & Co.

C-6.2 : INDIAN POLITICAL THOUGHT- II

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I:

Introduction to Modern Indian Political Thought

Rammohan Roy: Rights

UNIT-II:

Pandita Ramabai: Gender

Vivekananda: Ideal Society

UNIT-III:

Gandhi: Swaraj

Ambedkar: Social Justice

UNIT-IV:

Tagore: Critique of Nationalism

Iqbal: Community

UNIT-V:

Savarkar: Hindutva

Nehru: Secularism

Lohia: Socialism

Suggested Readings :

1. Gauba, O.P.(2016) *Indian Political Thought*, Indirapuram: Mayur Paperbacks
2. Baral, J.K.(2004) *Indian Political Tradition*, Macmillan India
3. Mehta, V.R.(1996) *Foundations of Indian Political Thought: An Interpretation - From Manu to the Present Day*, Manohar Publications
4. Padhy, K.C.(2011) *Indian Political Thought*, Prentice Hall of India
5. Mohanty, D.K.(2002) *Indian Political Tradition: From Manu to Ambedkar*, Anmol Publications

DSE- 6.3 : INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD

Full Marks - 100
Mid Sem – 20/1 hr
End Sem – 80/3 hrs

UNIT-I:

India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power

UNIT-II:

India's Relations with the USA and USSR/Russia

UNIT-III:

India's Engagements with China

UNIT-IV:

India in South Asia: Debating Regional Strategies

UNIT-V:

India's Negotiating Style and Strategies: Trade, Environment and Security Regimes

India in the Contemporary Multipolar World

Suggested Readings :

1. Tharoor, Shashi (2013) *PaxIndica: India and the World of the 21st Century*, Penguin Books
2. Dixit, J.N. (2010) *India's Foreign Policy and its Neighbours*, Gyan Publishing House
3. Malone, David M, (2014) *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, Oxford Publications
4. Ganguly, Sumit (2013) *India's Foreign Policy: Retrospect and Prospect*, Oxford Publications
5. Dubey, Muchkund (2017) *India's Foreign Policy: Coping with the Changing World*, Orient Blackswan

DSE- 6.4 : STATE POLITICS (PROJECT PAPER)

Full Marks - 100
End Sem Project – 100

UNIT-I:

Odia Identity : Creation of Orissa as a separate province

UNIT-II:

Governor and Chief Minister

Orissa Legislative Assembly Composition and functions

UNIT-III:

Panchayatiraj Institutions (PRIs)

UNIT-IV:

Urban Local Bodies (ULBs)

UNIT-V:

Political Culture of Odisha

Suggested Readings :

1. Bhuyan, Dasarathi(2014) *Government and Politics in Odisha*, Abhijeet Publications
2. Rout, B.C. *Orissa Government and Politics*

* * *